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HUMAN RIGHTS BIBLIOGRAPHY

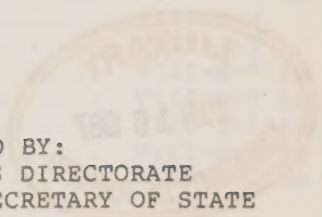
PREPARED BY:
THE HUMAN RIGHTS DIRECTORATE
DEPARTMENT OF THE SECRETARY OF STATE
1985

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NOTE TO USERS

The preparation of an annotated bibliography of materials related to promotion and education in the field of human rights was initiated in part to fill an identified need for such materials. It is also hoped that this bibliography can be a living document, amenable to updating as often as users are willing to contribute new information. A form has been provided for just such a purpose (page 2). The Directorate also welcomes any feedback regarding the availability of materials listed on the following pages. Difficulties in obtaining material will result in the relevant listings being deleted from future editions of the bibliography.

Your general comments would be appreciated. Please address them to the Program Development Section of

Human Rights Directorate
Ottawa, Ontario
K1A 0M5
Tel. (819) 994-0586

N.B. A 'B' after an entry indicates that it is also available in French.

UPDATE FORM

Dear Readers:

The Human Rights Directorate will attempt to keep this bibliography up-to-date. We would be most interested in receiving any information regarding corrections, deletions or possible additions to resources described in this document.

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ABOUT THE HUMAN RIGHTS PROGRAM

The Human Rights Program of the Department of the Secretary of State serves as the central point of reference for Canada's domestic human rights interests. In order to foster tolerance and understanding and to ensure practical enjoyment of human rights and fundamental freedoms in Canada, the Program has among its main responsibilities human rights promotion and education within government, among non-governmental organizations, and the Canadian public. The International Bill of Rights (which includes the Universal Declaration of Human Rights, the International Covenant on Economic, Social and Cultural Rights, the International Covenant on Civil and Political Rights and its Optional Protocol) and the Canadian Charter of Rights and Freedoms are the principal obligating instruments. In addition, Canada is party to other international instruments such as the International Convention on the Elimination of All Forms of Racial Discrimination, and the Convention on the Elimination of All Forms of Discrimination Against Women.

In addition to the promotion of human rights through a broadly based educational program, delivered at both the national and regional levels, the Human Rights Program has as one of its responsibilities the preparation of Canada's reports to the United Nations on the status of implementation in Canada of its international human rights commitments. To facilitate implementation of Canada's human rights obligations, the Program serves as a secretariat for the Continuing Federal-Provincial-Territorial Committee of Officials Responsible for Human Rights and the federal Interdepartmental Committee on Human Rights as well as coordinating the Federal-Provincial-Territorial Ministerial Conferences on Human Rights which are chaired by the Secretary of State.

The Program promotes human rights by providing financial assistance to individuals and groups who are seeking court rulings to clarify linguistic and minority language education rights. In addition, financial assistance in the form of grants and contributions is provided to groups which engage in activities aimed at furthering the promotion and protection of human rights. The Program also offers technical assistance to groups in the form of organizational know-how for seminars and conferences.

SECTION I
GENERAL WORKS ON HUMAN RIGHTS

- * **ACCESS TO JUSTICE: THE CANADIAN BILL OF RIGHTS**, Vancouver: B.C. Civil Liberties Association, 1975, 10 minutes.

This is a curriculum guide for studying human rights issues at the high school level. The film is presented in two parts, each studying a specific case.

- * **AFFIRMATION**, Toronto: Ontario Human Rights Commission, first printing in 1980.

A newsletter published quarterly by the Ontario Human Rights Commission. Subscription is free.

- * **ALTERNATIVES TO STEREOTYPE ATTITUDES IN THE CLASSROOM**, Regina: Saskatchewan Media, 1977.

This film is intended for use by teachers to create an awareness of how bias, prejudice, attitudes and behaviour can be passed on in the classroom setting. Suggestions are made as to how these situations may be avoided.

- * **ARREST: CIVIL RIGHTS AND POLICE POWERS**, Vancouver: British Columbia Civil Liberties Association, 1979. 30 p.

This handbook covers arrest, police questioning, powers of search, and procedures for instituting complaints about the police.

- * **ASPECTS OF CIVIL LIBERTIES AND HUMAN RIGHTS IN CANADA**, Ottawa: Canadian Federation of Civil Liberties and Human Rights Associations, 1976. 22 p. (English), 23 p. (French)

The Federation has as members all of the smaller civil liberties groups in Canada. This booklet contains a copy of the Bill of Rights, and three short articles: "Aboriginal People: Group Rights vs. Individual Rights", explaining the different types of Aboriginal status and the Aboriginal concept of rights; "Women's Rights: No action without freedom, no freedom without definition", pointing out why women cannot yet be considered to have achieved equality; and "Prisoners and Civil

Liberties", dealing with inmates' rights. French and English versions are in the same booklet. B

- * **BASIC COURSE IN LABOUR LAW**, Ottawa: Canadian Labour Congress, Labour Education and Studies Centre.

This basic course in Labour Law is split into two levels of one week each. At the first level, a section on Human Rights and Women is offered. This seminar covers topics such as sexual harassment and equal pay. The second level addresses Human Rights legislation.

- * **CIVIL LIBERTIES UPDATE**, Vancouver: British Columbia Civil Liberties Association.

This quarterly newsletter keeps readers informed of the Association's activities and those of other B.C. civil rights organizations in lobbying for legislative change. The Association is active in submitting briefs on proposed legislation.

- * **CIVIL RIGHTS**, Saskatoon: Saskatchewan Association on Human Rights.

This brochure contains a short discussion of civil rights in Canada, and the impact that our legal system and enforcement agencies have on these rights.

- * **DEMOCRATIC COMMITMENT** Vancouver: British Columbia Civil Liberties Association.

This bi-monthly newsletter comments on new legislation and programs connected with civil liberties.

- * **DISCRIMINATION AND NEW CANADIAN WORKSHOP**, Vancouver: People's Law School, 1981

This workshop was part of a larger conference offered to English-as-a-Second-Language teachers in the Vancouver area and was intended to sensitize the participants to the problems faced by immigrants.

- * **DISCRIMINATION AND THE LAW**, Vancouver: People's Law School, 1981.

This course is part of the People's Law School Ethnic Program and is presented to non-English speaking Chinese and Punjabi people in the Vancouver area.

- * **DISCRIMINATION IN EMPLOYMENT**, Vancouver: People's Law School, 1981.

This program which covers many legal issues was part of a regular half-hour T.V. interview called "Chinese Way" on Cable 10 in British Columbia. Chinese.

- * **EMPLOYER GUIDE**, Ottawa: Canadian Human Rights Commission, 1981, 32 p.

This booklet informs employers about the existence, requirements and effects of the Canadian Human Rights Act. It outlines the functions of the Commission and helps managers understand their role in eliminating and preventing discrimination in employment. Topics discussed are: equal pay; special programs; preventive action. B

- * **EMPLOYMENT LAW REPORT** Gibson, Stephen (editor). Toronto: Concord Publishing Ltd.

This monthly report is a guide for managers and executives with personnel responsibilities. The law, as it relates to the rights and obligations of employers is presented in everyday language and a large part of the presentation is in a question-and-answer format. At the time of print, subscription binders and bi-annual indexes with cross-references, as well as all current and previous issues were available.

- * **FRAGILE FREEDOMS: HUMAN RIGHTS AND DISSENT IN CANADA**, Berger, Thomas R., Toronto/Vancouver: Clarke Irwin & Company Limited, 1982, 298 p.

The author, a former judge of the Supreme Court of British Columbia, has written a history of injustice and infringement of civil liberties in Canada. It includes for example, a discussion of the expulsion of the Acadians. There is a chapter on Louis Riel and the Metis land claims in Manitoba and

Saskatchewan. Berger generally presents a less conventional side of historical events when, for example, writing about the French schools question, the incarceration of the Japanese - Canadians, freedom of speech for communists, religious freedom for Jehovah's Witnesses, the October 1970 crisis, and the 1973 court decision in favour of the Nishga Indians which recognized aboriginal rights.

- * **FUNDAMENTALS OF OUR FUNDAMENTAL FREEDOMS**, Borovoy, Alan A., Toronto: Canadian Civil Liberties Association, 1981, 36 p. (English), 38 p. (French).

This booklet contains a discussion of various facets of civil and human rights such as: freedom of each and equality of all; right to due process of law; right to dissent; right to security of person; rights to personal privacy. protection of our fundamental freedoms. B

- * **GUIDELINES FOR PROGRAM AND ACTION: 1981-1983**. Downsview: National Council of Jewish Women of Canada.

These guidelines were adopted by the Council in 1977. They cover a variety of social issues including human rights, public education, prejudice and discrimination in education, oppressed Jewry, concern for human rights of the elderly, status of women and rights of the child.

- * **HEALTH AND HUMAN RELATIONS FILM CATALOGUE**, Toronto: Kinetic Film Enterprises Ltd., 1982.

This film guide offers a selection of titles on topics as diverse as women, the elderly, addiction, youth, death.

- * **HUMAN RIGHTS IN A CHANGING WORLD**, Ferrari, Leo C. revised edition, Fredericton: New Brunswick Human Rights Commission, 1977, 82 p.

This book takes a look at the recent increased emphasis on human rights and the role they play in a society which is undergoing technological and scientific change.

- * **HUMAN RIGHTS IN CANADA: A FOCUS ON RACISM**, Hill, Daniel G. Ottawa: Canadian Labour Congress, 44 p.

This booklet presents an overview of human rights in Canada, focusing on racism, affirmative action, legislation, and human rights agencies and interest groups. B

- * **HUMAN RIGHTS IN THE WORKPLACE**, Gibson, Stephen. Toronto: Concord Publishing Ltd.

This one-day course in Human Rights is offered exclusively by Stephen Gibson, a legal author and lecturer specializing in human rights in the workplace. This course is designed mainly for use by Canadian companies, however, Mr. Gibson also offers seminars to multi-national or foreign-owned companies, stressing the differences between the Canadian and American human rights experience. Additional details are available upon request to Corpus Information Services Ltd.

- * **HUMAN VALUES AND THE LAW**, Toronto: International Cinemedia, 1979, 12 minutes each.

This three part series explores rights and freedoms, protecting values and changing laws reflecting changing values. A teacher's guide is provided.

- * **IMMIGRANTS' AND VISITORS' RIGHTS**, Ottawa: University of Ottawa Student Legal Aid Society. 7 p.

This booklet gives a brief summary of applications for immigration, either assisted by relatives or independently; refugees, how one can lose permanent residence status; and social services. The pamphlet tells you whom to consult for various problems.

- * **INTERVIEW** Vancouver: B.C. Civil Liberties Association, 1979, 20 minutes.

This slide and audio cassette kit presents a scenario of discrimination in employment on the basis of race, age, sex and physical handicap. The package includes a teacher's guide.

- * **IT HURTS, MAN, IT HURTS**, Toronto: Ontario Human Rights Commission, 1977

This booklet consists of seven dialogues on police/minority relations which are intended to bring attention to the types of misunderstandings and misconceptions that adversely affect minority groups.

- * **LAW IS YOURS SERIES**, Saskatoon: Public Legal Education Association of Saskatchewan, 1982.

This teaching package includes six video-tapes on the following topics: human rights and youth; law and medicine; contracts and youth; arrest; child abuse; and youth and the law. A teacher's guide is included.

- * **LAW TALK**, Vancouver: People's Law School.

Law Talk is a television presentation on legal topics of interest to the communities of British Columbia. While the programs do not all deal specifically with human rights, some of the shows, such as Handicapped Citizens, Racism in the Schools, and Civil Liberties cover certain aspects of rights in B.C. and Canada. Certain programs are available in languages other than English. (Including Japanese and Italian).

- * **OMBUDSMAN AND SIMILAR INSTITUTIONS, THE**, Ottawa: Secretary of State, 1981, 59 p. (English), 62 p. (French).

This publication outlines the role, duties and powers of the Ombudsman institutions as well as discussing their method of appointment and the impact of their participation in the protection of human rights. B

- * **PRACTICAL GUIDE FOR ALL CANADIANS - YOU AND YOUR RIGHTS**, Montréal: Reader's Digest Association of Canada Ltd., 1980, 639 p.

This volume covers a wide variety of issues in Canadian society. The topics discussed in this publication that are most relevant due to their linkage with Canadian Human Rights legislation are: discrimination, education, accommodation, and employment.

- * **RACE AND SEX DISCRIMINATION IN THE WORKPLACE: AN ANALYSIS OF THEORY, RESEARCH AND PUBLIC OPINION IN CANADA**, Jain, Harish C., Ottawa: Employment and Immigration Canada, 1981. 82 p.

This paper outlines the forms that discrimination takes in the workplace. It canvasses court cases and decisions and describes the current state of public policy.

- * **RECOMMENDATIONS FOR CHANGES TO THE HUMAN RIGHTS CODE OF BRITISH COLUMBIA**, Victoria: Human Rights Commission of British Columbia, 1981, 22 p.

The recommendations cover the following subject areas: disabled persons, sexual orientation, historical sex discrimination, old and young persons, family status, and racial minorities threatened by hate propaganda.

- * **RIGHTS AND FREEDOMS**, Ottawa: Canadian Rights and Liberties Federation.

This magazine is published bi-monthly and is devoted to the promotion of civil liberties and human rights in Canada. B

- * **SASKATCHEWAN ASSOCIATION ON HUMAN RIGHTS, THE** Saskatoon: Saskatchewan Association on Human Rights.

This pamphlet is only one of a series put out by the Association. Other topics include Legal Rights, The Right to Enjoy Work; Race and Ethnic Relations; Gay Liberation; Social Assistance Rights; and Student's Rights. More than just a statement of the law, each pamphlet begins with a quotation and expresses strong opinions.

- * **SOCIAL STUDIES 113**, Fredericton: New Brunswick Department of Education, 1975, 45 p.

This social studies course is a 12 unit program which examines contemporary Canadian concerns. The units which most closely relate to human rights are: education; women in society; labor and management; the future; urban studies; bio-ethics.

- * **SPECIAL PROGRAMS IN EMPLOYMENT: CRITERIA FOR COMPLIANCE,** Ottawa: Canadian Human Rights Commission, 1981, 25 p.

This document clarifies the Canadian Human Rights Commission's approved criteria for special programs in employment for organizations within federal jurisdiction. It provides an understanding of the basic principles of these programs and the role they play in helping to eliminate discrimination. B

- * **SUPPLEMENT TO "PREJUDICE IN SOCIAL STUDIES TEXTBOOKS,"** Saskatoon: Saskatchewan Human Rights Commission, 1974, 164 p.

This book contains analysis and information not originally included in the book "Prejudice in Social Studies Textbooks" which was published by the Saskatchewan Human Rights Commission.

- * **TAKE CARE!: HUMAN RIGHTS IN THE 80'S,** Ottawa: Human Rights Coalition, University of Ottawa, October 1983. 95 p. (English), 109 p. (French)

The discussion papers in this booklet were compiled to celebrate the 35th anniversary of the Universal Declaration of Human Rights. They cover subjects such as the history of negotiations leading up to the Charter: economic and social rights in Canada and their absence from the Charter; and the economic roots of racism. B

- * **TALKING BOOKLET,** Vancouver: People's Law School.

The public Legal Education Series booklets entitled "Welfare Rights" and "G.A.I.N." have been transcribed into audio tapes for the blind or visually impaired.

- * **TEXTBOOK ANALYSIS: NOVA SCOTIA,** Halifax: Nova Scotia Human Rights Commission, 1974, 115 p.

This book covers the attitudes of administrators, teachers and other classroom personnel towards Nova Scotia's visible minorities. An examination of textbooks is provided along with recommended changes to learning materials.

- * **THINK RIGHTS!**, Ottawa: Canadian Human Rights Commission.

This is a poster and pamphlet series which covers discrimination on the basis of: conviction for which a pardon has been granted; age; religion; national or ethnic origin; physical handicap; race or colour; sex; marital status. One of these pamphlets/posters also discusses equal pay for work of equal value. The pamphlets each contain a brief description of the issue along with pertinent questions and answers. B

- * **WORKING PEOPLE: AN ILLUSTRATED HISTORY OF CANADIAN LABOUR**, Morton, Desmond and Copp, Terry, Ottawa: Deneau Publishers, 350 p.

This book is a panoramic view of Canadian labour's 150-year struggle for security, dignity and influence, as well as a historical account of individuals and organizations. It contains archival photographs.

- * **YOU GET THE RIGHT**, Edmonton: Alberta Human Rights Commission, 1977, 15 minutes.

This color film describes existing prejudices through interviews with individuals and also discusses the function of the Alberta Human Rights Commission.

- * **YOU'RE UNDER ARREST, OR A CITIZEN'S RIGHTS AND THE POLICE**, Ottawa: National Film Board, 15 min.

This film discusses whether you are obliged to give your name to the police when you are stopped for no apparent reason. A prominent Montreal lawyer describes an actual case and talks about civil liberties and the police.

SECTION II
DISCRIMINATION AND INEQUALITY
(a) Aboriginal Background

- * **BIBLIOGRAPHY FOR DIVISION I-IV, NATIVE STUDIES**, Regina: Saskatchewan Education, 1981, 85 p.

This listing contains educational resources, both in print and film, which have been reviewed and annotated for inclusion in the Native studies program.

- * **BRIEF TO THE SPECIAL COMMITTEE OF THE HOUSE OF COMMONS ON INDIAN SELF-GOVERNMENT**, London: Association of Iroquois and Allied Indians, March 1983. 24 p.

In its brief, the Association representing eight Ontario Indian bands, interprets the constitutional recognition of "the aboriginal peoples of Canada" to mean that Parliament does not have the power to determine Indian status, and that Band membership is not necessary for someone to be an Indian. The brief also sets out the Association's concerns about Indian self-government and land ownership.

- * **CERTAINES CHRONIQUES DE CHASSE ET PÊCHES ET LE DÉBAT SUR LES DROITS DES AMÉRINDIENS, DES INUITS ET DES MÉTIS**, Montréal: La commission des droits de la personne du Québec, 1980, 19 p. (English), 15 p. (French).

This booklet presents the results of an investigation into certain articles in periodicals which were believed to be prejudicial to the rights of native peoples. Discussion of the role and decisions taken by the Commission des droits de la personne du Québec on this matter is presented. B

- * **DENE NATION**, Toronto: DEC Films, 29 minutes

This film looks at the struggle of the Dene for self-determination, from the first treaty negotiations in 1900 to the modern day resource extraction by corporations and the threat of the pipeline. The message of the film is that the Dene want a new relationship with Canada which will allow them to negotiate all of their rights in one sitting.

- * **ELIMINATION OF SEX DISCRIMINATION FROM THE INDIAN ACT.**
Canada. Ottawa: Indian and Northern Affairs
Canada, C1982, 23 p. B
- * **HARROWING OF EDEN: WHITE ATTITUDES TOWARD NORTH AMERICA
NATIVES.** Chamberlin, John E. Toronto: Fitzhenry &
Whiteside, C1975, 248 p.
- * **HUMAN RIGHTS AND THE INDIAN: A REPORT ON THE CONFERENCE-
SEMINAR, OCTOBER 27-29, 1967 AT THE CENTRE FOR
CONTINUING EDUCATION, ELLIOT LAKE, ONTARIO.** Elliot
Lake Centre for Continuing Education, 1967, 58
leaves in various foliations, cover title.
- * **NATIVE EMPLOYMENT PROGRAM OF AMOK LTD; SYNCRUDE CANADA LTD;
ELDORADO NUCLEAR LTD.** Ottawa: Employment and Immigration
Canada, 1979, 23 p. (English), 53 p. (French).

This document outlines the special measures taken by
3 Canadian companies to recruit, employ and train
native people. B
- * **NATIVES IN A CLASS SOCIETY,** Hull, Jeremy, Saskatoon: One Sky,
76 p.

This book has as its premise the belief that the
inferior social and economic position of native
peoples is due to structural racism. Class
divisions are perpetuated by the limited employment
prospects of natives, then children are socialized
by parents, and inequality is passed on to
succeeding generations. Included in the book is
statistical information on income and educational
levels of natives in Regina, and an extensive
bibliography.
- * **PROCEEDINGS OF THE CONFERENCE ON HUMAN RIGHTS FOR BRITISH
COLUMBIANS,** Victoria: Human Rights Commission of British
Columbia, 1979, 71 p.

This document outlines resolutions and recommendations made concerning effective means of introducing prepared and tested programs into the school system which would help eliminate discrimination with regard to curriculum, texts and accessibility to buildings. Emphasis is placed on multiculturalism, legislation, and native persons.

- * **WE MUST RESPECT THE RIGHTS OF NATIVE PEOPLES AND DEAL WITH THEM ACCORDINGLY**, Montréal: La commission des droits de la personne du Québec, 10 p. (English), 8 p. (French).

This document covers the position of the Commission des droits de la personne du Québec on native rights in the province of Québec. It deals with territorial rights and discusses the problems with the James Bay Agreement. B

- * **WHY DON'T YOU?: A LOOK AT ATTITUDES TOWARDS INDIANS.** Muller, Hugo, S.L.: S.N., 1975, 117 p.

SECTION II
DISCRIMINATION AND INEQUALITY
(b) AGE

- * **CANADIAN GOVERNMENTAL REPORT ON AGING**, Ottawa: Department of National Health and Welfare, Public Affairs Directorate, 1982.

This report was part of Canada's submission to the United Nations' World Assembly on Aging. It details the demographic needs of the aged, the effect of the aged on society and society's effect on the aged, and finally, education available for people in contact with the aged. The report focuses on describing the support services already available for the aged. B

- * **DIRECTORY: PROGRAMS FOR SENIOR CITIZENS ACROSS CANADA.**
Lang, Cathy; Shelton, Carol. Toronto: The Division, C1982, VI, 96 p.

- * **DISCRIMINATION AGAINST OLDER WORKERS AND THE PROMOTION OF EQUALITY OF OPPORTUNITY**, Boglietti, G., reprinted by the New Brunswick Human Rights Commission.

This booklet covers employment issues relating to older workers such as the risks of long term unemployment, causes of unemployment and legislative and non-legislative measures to remedy inequities to older workers. B

- * **GOVERNMENT OF CANADA AND THE SENIOR CITIZEN.**

Le gouvernement du Canada et le troisième âge.
Government of Canada, C1983, 44 p. B

- * **GUIDE FOR SENIOR CITIZENS: SERVICES AND PROGRAMS IN ONTARIO.**
Toronto: Provincial Secretary for Social Development, 1983, 46 p., cover title, includes index.

- * **GUIDELINES FOR PROGRAM AND ACTION: 1981-1983.** Downsview: National Council of Jewish Women of Canada.

These guidelines were adopted by the Council in 1977. They cover a variety of social issues including human rights, public education, prejudice and discrimination in education, oppressed Jewry, concern for human rights of the elderly, status of women and rights of the child.

- * **MANDATORY RETIREMENT IN BRITISH COLUMBIA: A REVIEW OF ISSUES, PRACTICES AND ATTITUDES,** Herzog, John P. Victoria: Human Rights Commission of British Columbia, 1981, 27 p.

This document contains discussion of factors relating to retirement such as benefits and legislation. The attitudes toward, and the pros and cons of mandatory retirement are presented along with a statistical analysis.

- * **MOVING AHEAD WITH AGING IN CANADA,** Ottawa: National Advisory Council on Aging, 1983. 95 p. (English), 99 p. (French)

This report describes federal government preparation for the United Nations Assembly on Aging, the report of non-governmental organizations, the actual proceedings at the World Assembly in July and August 1982 in Vienna, Senator Maurice Riel's address, and the International Plan of Action on Aging that emerged from the conference.

- * **PROGRAMS FOR SENIOR CITIZENS.** Edmonton: Senior Citizens Bureau. Alberta Social Services and Community Health, 1982, 28 p., cover title.

- * **RIGHTS OF THE AGING,** Saskatoon: Saskatchewan Association on Human Rights.

This pamphlet discusses the limited protection afforded older people under the Saskatchewan Human Rights Code. Resulting problems in regard to standard and quality of living are also outlined.

- * **SENIOR CITIZENS AND THE LAW**, Conroy, Kenneth, Ottawa: University of Ottawa Student Legal Aid Society, 1978. 56 p. (English), 48 p. (French)

This booklet informs senior citizens of their rights and obligations under the law. It discusses such topics as pension benefits, O.H.I.P., driving, wills, and the Ontario Senior Citizen's Privilege Card. B

SECTION II
DISCRIMINATION AND INEQUALITY
(c) Inmate Status

- * **INMATES' RIGHTS**, Ottawa: Correctional Service of Canada, 1980, 29 p. (English), 31 p. (French).

This booklet contains excerpts from various Canadian statutes which pertain to the rights of prison inmates. It covers the sections of the Canadian Human Rights Act which concern discrimination, confidentiality, and female inmates as well as the sections of the Canadian Bill of Rights which pertain to freedom of religion, freedom from coercion and freedom from cruel and unusual punishment.

- * **PRISONER'S RIGHTS**, Saskatoon: Saskatchewan Association on Human Rights.

This pamphlet considers the situation of prisoners in Canada with regard to personal rights and freedoms. Recommendations are made for a prisoners' Bill of Rights.

SECTION II
DISCRIMINATION AND INEQUALITY
(d) Mental or Physical Handicap

- * **ACCESS TO LEGAL SERVICES FOR THE DISABLED**, Abella, Judge Rosalie S., Toronto: Publications Centre, Government of Ontario, 1983, 228 p.

This report of a study commissioned by the Ontario Attorney General outlines the special legal needs of the disabled and the problems they sometimes encounter in obtaining legal services. It points out that when legal aid clinics are considering a person's income in applying a means test, there is no provision for them to deduct from income certain necessary expenses of a handicapped person. The report contains a series of recommendations.

- * **ACCESSIBILITY STANDARD**, Provincial Accessibility Committee of Saskatchewan. Saskatoon: Saskatchewan Human Rights Commission, 1980, 73 p.

This is an outline of the standards and requirements adopted by the Saskatchewan Human Rights Commission which are seen as essential for the improvement of accessibility to public property for those persons who are physically handicapped.

- * **... AND CONTACT IS MADE ...**, Willowdale: City Films Distribution Ltd., 13 min.

In this film, nine people explain what difference a physical disability makes when people first meet. The film may be purchased or rented.

- * **CITIZEN ADVOCACY**, Halifax: Halifax Citizen Advocacy, 1981.

This pamphlet deals specifically with the handicapped and discusses how Citizen Advocacy helps protect the rights and independence of disabled persons.

- * **DISABLED AND THE LAW - FIRST EDITION**, Shepherd, Michael.
Vancouver: People's Law School, 1981, 207 p.

An outline of the various pieces of legislation both in British Columbia and at the federal level which pertain to the handicapped is presented in this publication. The issues relating to the disabled which are treated in this book range from housing, employment and education rights to affirmative action, voting and lobbying.

- * **EQUAL ACCESS: GOOD BUSINESS**, Saskatoon: Saskatchewan Human Rights Commission.

This pamphlet gives an outline of the legislative provisions regarding equal access to public places. A discussion of exemptions from these provisions and a description of the complaint procedure to be used are provided. Other relevant legislation is also mentioned.

- * **FULL PARTICIPATION AND EQUALITY**, Ottawa: Canadian Organizing Committee for 1981, 1981.

This pamphlet outlines the theme for the International Year of the Disabled, the U.N. Declaration of the Rights of the Disabled and the action to be taken by Canada during the International Year of the Disabled. The pamphlet folds out into a poster. B

- * **GETTING ABOUT: RIGHTS OF THE PHYSICALLY DISABLED**, Saskatoon: Saskatchewan Human Rights Commission.

The rights discussed in this pamphlet are related to employment, accommodation, housing and education. The exemption and complaint provisions of the Saskatchewan Human Rights Code are outlined.

- * **HUMAN RIGHTS EXTENDED PROTECTION: PHYSICAL HANDICAP**, Halifax: Nova Scotia Human Rights Commission.

This brochure offers a definition of handicap as well as outlining the amendment to the Nova Scotia Human Rights Act concerning handicapped persons.

- * **LAW AND THE PHYSICALLY HANDICAPPED**, Windsor: Community Law Program, 1981, 98 p.

This brochure covers human rights as they pertain to the handicapped. Federal and Ontario protective legislation is discussed.

- * **LAW AND THE VISUALLY IMPAIRED**, Windsor: Community Law Program, 1981, 81 p.

This booklet contains one section which covers Canadian human rights. Federal and Ontario legislation is outlined.

- * **LAW FOR THE HANDICAPPED**, Cruikshank, David; Lacourcière, Guy. Edmonton: Alberta Handicapped Forum, 1979, 110 p.

This book contains a section on human rights relating to handicapped persons and discusses some of the other pertinent issues concerning the disabled such as employment, housing, access to public buildings and education.

- * **OBSTACLES: REPORT OF THE SPECIAL COMMITTEE ON THE DISABLED AND THE HANDICAPPED - FIFTH REPORT**, Ottawa: Minister of Supply and Services Canada, 1982. 175 p. (English), 177 p. (French).

This is a progress report on the extent to which the Committee's recommendations have been implemented. B

- * **OBSTACLES: REPORT OF THE SPECIAL COMMITTEE ON THE DISABLED AND THE HANDICAPPED - THIRD REPORT**, Ottawa: Minister of Supply and Services Canada, 1981. 189 p. (English), 195 p. (French).

This Parliamentary Committee report presents profiles on a dozen handicapped Canadians and makes 130 recommendations to improve life for the handicapped. B

- * **PHYSICAL HANDICAPPED AND EMPLOYMENT**, Ottawa: Canadian Human Rights Commission, 1981, 10 p.

This booklet contains a general discussion of the establishment of the Canadian Human Rights Commission with an elaboration on some definitions and basic principles. It focuses on the provisions of the Canadian Human Rights Act which pertain to handicapped persons.

- * **RECOMMENDATIONS FOR CHANGES TO THE HUMAN RIGHTS CODE OF BRITISH COLUMBIA**, Victoria: Human Rights Commission of British Columbia, 1981, 22 p.

The recommendations address the following: disabled persons; sexual orientation; historical sex discrimination; old and young persons; family status; racial minorities threatened by hate propaganda.

- * **RESOURCE HANDBOOK FOR THE DISABLED**, Sherdahl, Betty. Saskatoon: Saskatchewan Association on Human Rights.

This book provides detailed information on organizations and services for disabled persons in Saskatchewan. Subjects discussed included education, employment, health, social services, community services, independence, agencies for the disabled, and human rights.

SECTION II
DISCRIMINATION AND INEQUALITY
(e) COLOUR, RACE, NATIONAL OR ETHNIC ORIGIN

- * **BLACK COMMUNITY PROFILE - A SURVEY OF THE BLACK POPULATION OF NEW GLASGOW, NOVA SCOTIA**, Marentette, Michael. Halifax: Nova Scotia Human Rights Commission, 1973, 64 p.

This publication presents a survey of a black community with a view to history, housing, social and legal services, recreation, education, and employment. A videotape of a survey of the youths' opinions in this community is available as a supplement to this booklet.

- * **BLACK PRESENCE IN THE CANADIAN MOSAIC: A STUDY OF PERCEPTION AND THE PRACTICE OF DISCRIMINATION AGAINST BLACKS IN METROPOLITAN TORONTO**, Head, Wilson A. Toronto: Ontario Human Rights Commission, 1975, 235 p.

This study on the prevalence of prejudice and discrimination against blacks begins with a brief historical overview of their experience in Canada, and then presents the attitudes of black community leaders vis-à-vis this experience.

- * **BUTTONVILLE**, Edmonton: Alberta Human Rights Commission, 1980.

This film presents the world of Buttonville where all people are the same except for the different, colored buttons that they wear. This idea of barriers established by the color of one's button provides a forum for children to discuss discrimination. A teacher's guide accompanies the film.

- * **CHILD IN PRISON CAMP**, Takashima. Montréal: Tundra Books, 1971, not paginated.

This is a fictional story told by a young Japanese girl about the experience of her family during the second World War when the Japanese in Canada were stripped of their civil rights.

- * **COMMUNITY, RACE AND ETHNIC RELATION TRAINING PROGRAM: YORK REGIONAL POLICE, Toronto: Ontario Human Rights Commission, 1979-80.**

This course was designed to provide police officers with a better understanding of the many challenges experienced by the law enforcement profession in the areas of racial and ethnic relations. A handbook was presented at the course which included information on the Ontario Human Rights Code, and the structure and responsibilities of the Ontario Human Rights Commission. Recommendations were also made in the areas of policing, human rights, and race relations.

- * **DECADE FOR ACTION TO COMBAT RACISM AND RACIAL DISCRIMINATION 1973-1983 -United Nations. Published in 1973 and reprinted in 1978 by the Department of the Secretary of State, 50 p. (English), 56 p. (French).**

This publication contains the programme of the Decade for Action to Combat Racism and Racial Discrimination as well as various related documents. B

- * **IF WE ALLOW OURSELVES TO BE DIVIDED: RACISM IN THE WORKPLACE, Toronto: Committee for Racial Equality, of Humber College Labour Studies Centre, 1983, 30 minutes.**

The film consists of a series of interviews with lawyers, community workers, union representatives and workers, and examines how racism affects workers.

- * **INTERNATIONAL CONVENTION ON THE ELIMINATION OF ALL FORMS OF RACIAL DISCRIMINATION: CANADA'S FOURTH BIENNIAL REPORT, Ottawa: Secretary of State, August 1978. 61p. (English), 67p. (French).**

This is the fourth update on the measures adopted by Canada to give effect to the Convention. B

- * **INTERNATIONAL CONVENTION ON THE ELIMINATION OF ALL FORMS OF RACIAL DISCRIMINATION: CANADA'S THIRD BIENNIAL REPORT,** Ottawa: Secretary of State, February, 1976, 24p. (English), 27p. (French).

Canada's third report on the measures adopted to give effect to the Convention follows the guidelines of the Human Rights Committee, and answers questions concerning Articles 2 to 7 in particular. B

- * **INTERNATIONAL CONVENTION ON THE ELIMINATION OF ALL FORMS OF RACIAL DISCRIMINATION: SIXTH REPORT OF CANADA,** Ottawa: Secretary of State, December 1982. 139 p. (English), 150 p. (French).

The sixth update on the Convention touches on the Canadian Charter of Rights and Freedoms, on changes in provincial human rights codes and on measures taken in the educational field to eliminate discrimination. B

- * **INTERNATIONAL CONVENTION ON THE ELIMINATION OF ALL FORMS OF RACIAL DISCRIMINATION: FIFTH REPORT OF CANADA,** Ottawa: Secretary of State, 1981, 96 p. (English), 114 p. (French).

This publication is a report made by Canada to the United Nations on the efforts made to implement the terms of the Convention on the Elimination of All Forms of Racial Discrimination which Canada ratified in 1970. B

- * **INTERNATIONAL CONVENTION ON THE ELIMINATION OF ALL FORMS OF RACIAL DISCRIMINATION: FIRST REPORT, SEPTEMBER, 1971,** Ottawa: Secretary of State, 1971. 28p. (English), 38p. (French).

This is Canada's first report, written in compliance with Article 9 of the International Convention on the Elimination of All Forms of Racial Discrimination, requiring State Parties to submit to the United Nations, the measures they have taken to implement the provisions of the Convention. The report reviews federal and provincial legislation, special measures, and recommendations for the future. B

- * **LEGAL SOLUTIONS TO RACISM**, Vancouver: People's Law School, 1982. 14 p.

This booklet defines racism, gives examples of when it might occur, and suggests possible legal responses to it. The legal remedies, both civil and criminal, pertain to racism in the areas of accommodation, employment, education, physical violence, and property damage.

- * **LOOK AGAIN: THE PROCESS OF PREJUDICE AND DISCRIMINATION**, McBride, Morton. Vancouver: Commcept Publishing Ltd. 1977, 58 p. (teacher's manual), 90 p. (student manual).

This package includes a teacher and student manual for dealing with racism and prejudice. Resource recommendations are included as well as strategies for dealing with conflict.

- * **PREJUDICE - WORKING BOOKLET**, Human Rights Advisory Committee. TASC* Project: Racial Regina: Saskatchewan Department of Education, 1978, 57 p.

This booklet provides workshop materials for teachers which promote awareness of racial discrimination in the learning environment. Topics include: behavior, prejudice, opinion.

*TASC - Teacher Awareness of Stereotyping in the Classroom.

- * **RACE AND SEX DISCRIMINATION IN THE WORKPLACE: AN ANALYSIS OF THEORY, RESEARCH AND PUBLIC OPINION IN CANADA**, Jain, Harish C., Ottawa: Employment and Immigration Canada, 1981. 82 p.

This paper outlines the forms discrimination takes in the workplace, canvasses court cases and decisions, and describes the current state of public policy.

- * **RACE, RELIGION AND CULTURE IN ONTARIO SCHOOLS**, Toronto: Ontario Ministry of Education, 32 p.

This booklet contains suggestions for authors and publishers of learning materials for Ontario schools which will help identify and avoid racial, religious and cultural bias and prejudice. These suggestions pertain specifically to language use and illustrations.

- * **RACIAL AND CULTURAL DISCRIMINATION AND THE LAW, REVISED EDITION**, Craig, Rich. Burnaby: Simon Fraser Student Society, 1978.

This three-unit teaching guide covers issues of cultural conflict and the pertinent Canadian and B.C. legislation.

- * **RACISM IN SCHOOLS**, Vancouver: People's Law School, 1981.

This course is offered by the Ethnic Program at the People's Law School to various communities in the Lower Mainland area such as the Punjabi, Japanese and Italian.

- * **RACISM IN THE WORKPLACE**, Vancouver: People's Law School, 1981.

This course is available to the same groups as "Racism in the Schools" and discusses the problems which these minority groups may face in the work world.

- * **REPORT BY CANADA ON THE ELIMINATION OF ALL FORMS OF RACIAL DISCRIMINATION: SECOND BIENNIAL REPORT**. Ottawa: Secretary of State, November, 1973. 22p. (English), 25p. (French).

Canada's second report on the Convention reviews government announcements, legislative changes, and relevant decisions of the courts. It also reviews special programs and policies. B

- **SLURS, STEREOTYPES AND PREJUDICE**, Stern, Doris; Mackenzie, Helen. Hamilton: Hamilton Anti-Racism Committee, 16 p.

Various ways of dealing with racial slurs are discussed in this booklet. Conversational dyads are presented along with possible coping strategies and response patterns.

- **VISIBLE MINORITIES IN NOVA SCOTIA: A CALL FOR EQUALITY**, Jackson, Evelyn; Elms, Eleanor; McEwan, Chief Richard. Halifax: Nova Scotia Human Rights Commission, 1973, 21 p.

This publication presents the results of a 1972 survey of the human condition of minority residents in Digby, Annapolis Royal and Bridgetown. An outline is given for areas of improvement in these communities.

- **"WHAT THIS COUNTRY DID TO US, IT DID TO ITSELF": A REPORT OF THE B.C. HUMAN RIGHTS COMMISSION ON FARMWORKERS AND DOMESTIC WORKERS**, Victoria: Queen's Printer for British Columbia, 1983. 65 p.

This report addresses the condition of two groups of workers which are excluded from labour standards legislation. The Commission explores the possible reasons for this exclusion one of which may be the fact that most of these workers are from ethnic minorities. The report also describes the working and living conditions of these people.

- **WORKING TOGETHER: STRATEGY FOR RACE RELATIONS IN ONTARIO**, Ubale, Bhausahab, Toronto: Ontario Ministry of Labour, 1982.

The head of the Race Relations Division of the Ontario Human Rights Commission suggests ways to promote positive race relations. He envisions a role for individuals and community groups in changing attitudes, and pinpoints possible race relations problems in educational institutions, the criminal justice system, business and industry, unions, the media, government, housing, youth unemployment, and health care and social service agencies. He also suggests ways in which many of these institutions could help solve the problem.

SECTION II
DISCRIMINATION AND INEQUALITY
(f) RELIGION

- * **GUIDELINES FOR PROGRAM AND ACTION:** 1981-1983. Downsview: National Council of Jewish Women of Canada.

These guidelines were adopted by the council in 1977. They cover a variety of social issues including human rights, public education, prejudice and discrimination in education, oppressed Jewry, concern for human rights of the elderly, status of women and rights of the child.

- * **REVIEW OF ANTI-SEMITISM IN CANADA:** 1982 Downsview: League for Human Rights of B'Nai Brith Canada, 1983. 58 p.

When B'Nai Brith Canada was founded in 1966, its original mandate was to fight anti-semitism. This annual report briefly describes recent anti-semitic incidents and publishes statistics to determine if anti-semitism is on the rise. A second article argues that the increasingly critical attitude of the Western press towards Israel is a manifestation of the Western attempt to divest itself of any further guilt about the Holocaust, and is itself an example of anti-semitism. B

SECTION II
DISCRIMINATION AND INEQUALITY
(g) Sex

- * **AFFIRMATIVE ACTION FILM LIBRARY**, Toronto: Women's Bureau, Ministry of Labour, 3 p.

This annotated listing of films covers a variety of women - in - employment issues. Some of these presentations include human rights concepts and information. B

- * **AS THINGS STAND: TEN YEARS OF RECOMMENDATIONS**, Ottawa: Canadian Advisory Council on the Status of Women, 1983. 175 p. (English), 202 p. (French).

Published in honour of the 10th anniversary of the Canadian Advisory Council on the Status of Women (CACSW), this book describes some of CACSW's recommendations over the years and how they have been implemented. The subjects covered include: women in the labour force; employment benefits and social welfare; daycare; families; native women; prostitution; birth planning and abortion; women in sports; and sexual offences. B

- * **CANADIAN WOMEN AND JOB RELATED LAWS**, Ottawa: Labour Canada, 1981. 61 p. (English), 67 p. (French).

This book summarizes the federal and provincial legislation relating to women's concerns, such as: discrimination in employment on the basis of sex; equal pay; maternity leave; health and safety; apprenticeship; domestic workers, etc. Several international instruments are also summarized. B

- * **CONVENTION ON THE ELIMINATION OF ALL FORMS OF DISCRIMINATION AGAINST WOMEN**, Ottawa: Secretary of State, 1980, 17 p. (English), 18 p. (French). B

This booklet contains the actual text of this international convention.

- * **CONVENTION ON THE ELIMINATION OF ALL FORMS OF DISCRIMINATION AGAINST WOMEN: REPORT OF CANADA, MAY 1983,** Ottawa: Secretary of State, 1983. 384 p. (English), 438 p. (French).

This report to the United Nations contains the articles of the U.N. Convention and descriptions of what Canada is doing to implement them. Some of the issues discussed concern pregnancy, family planning, stereotyping, matrimonial property, and exploitation of women through prostitution.

- * **EQUAL PAY FOR MALE AND FEMALE EMPLOYEES WHO ARE PERFORMING WORK OF EQUAL VALUE,** Ottawa: Canadian Human Rights Commission, 1981, 8 p.

This booklet is an interpretation guide for Section 11 of the Canadian Human Rights Act which deals with equal pay for work of equal value. B

- * **EQUALITY FOR WOMEN?** Strouch, Kathleen, D; McFarland, Joan. Fredericton: New Brunswick Human Rights Commission, 1974, 53 p.

This booklet outlines the provisions of the United Nations Declaration on the Elimination of Discrimination Against Women, and discusses each article separately by relating it to the actual experience of women, young and old.

- * **FAITES MARCHER VOS DROITS,** Montréal: Unterberg, Labelle, Jenneau, Dessureault & Associés.

This book surveys the rights and obligations mainly of women before the law. However, some chapters are equally applicable to men. Some of the subjects covered are marriage, change of name, consumer protection, insolvency, and immigration to Canada.

- * **GUIDELINES FOR PROGRAM AND ACTION: 1981-1983.** Downsview: National Council of Jewish Women of Canada.

These guidelines were adopted by the council in 1977. They cover a variety of social issues including human rights, public education, prejudice and discrimination in education, oppressed Jewry, concern for human rights of the elderly, status of women and rights of the child.

- * **IF MEN CAN, WOMEN CAN**, Ottawa: Employment and Immigration Canada.

This pamphlet discusses women in non-traditional jobs and addresses the issue of sexual harassment and the recourse available through federal and provincial human rights agencies.

- * **LABOUR LAW IN ACTION**, Toronto: Ontario Ministry of Labour, 1980.

This Women's Bureau pamphlet outlines eight case studies concerning women in certain discriminatory situations. The case facts are presented as well as the method of intervention by the Ontario Human Rights Commission.

- * **LEGAL MINUTES**, Windsor: Community Law Program, 1981, 29 p.

This document contains a series of radio and/or newspaper releases on a variety of legal issues. The two areas included which relate to human rights are: discrimination in employment, sexual harassment.

- * **LEGISLATION RELATING TO WORKING WOMEN**, 4th edition, Ottawa: Women's Bureau, Labour Canada, 1979. 43 p.

This booklet covers international and Canadian federal and provincial legislation which pertains to women in the labor force. Canadian and international human rights legislation is presented. B

- * **LEGISLATION RELATING TO WORKING WOMEN**, 4th edition, Ottawa: Women's Bureau, Labour Canada, 1979. 43 p.

This booklet covers international and Canadian federal and provincial legislation which pertains to women in the labor force. Canadian and international human rights legislation is presented. B

- * **METHODOLOGY AND PRINCIPLES FOR APPLYING SECTION 11 OF THE CANADIAN HUMAN RIGHTS ACT.** Ottawa: Canadian Human Rights Commission, 15 p. (English), 16 p. (French).

This booklet is intended for use by employers and employee groups in order to increase understanding of Section 11 and the application of the equal pay provisions it contains. B

- * **OUR GRANNIES AND THE LAW,** Vancouver: Legal Services Commission of B.C., 1978, 32 p.

This comic book presentation covers a wide variety of issues concerning women including human rights.

- * **RACE AND SEX DISCRIMINATION IN THE WORKPLACE: AN ANALYSIS OF THEORY, RESEARCH AND PUBLIC OPINION IN CANADA,** Jain, Harish C., Ottawa: Employment and Immigration Canada, 1981. 82 p.

This paper outlines the forms discrimination takes in the workplace, canvasses court cases and decisions, and describes the current state of public policy.

- * **REPORT OF THE ROYAL COMMISSION ON THE STATUS OF WOMEN IN CANADA,** Ottawa: Information Canada, 1970. 488 p. (English).

This comprehensive report documents the position of women, as of 1970, in respect to the economy, education, the family, taxation, poverty, participation in public life, immigration, and criminal law offenders. It also makes recommendations, in all of these areas, for implementing measures to give women equal opportunity with men. Some of the proposals have been implemented since the report was first published. B

- * **SEX DISCRIMINATION IN EMPLOYMENT,** Toronto: Ontario Ministry of Labour, 1981.

This pamphlet which is produced by the Women's Bureau is designed in a question and answer format. It contains a discussion of the Ontario Human Rights Code as well as a review of the functions of the Women's Bureau, Ministry of Labour.

- * **SEX DISCRIMINATION IN THE CANADIAN LABOUR MARKET**, Gunderson, Marley, and Frank Reid, Ottawa: Labour Canada, 1983, 88 p. (French).

This report evaluates the different theories as to why there is a large wage differential between male and female workers. It also proposes new theories based on such factors as conduct of the employer, market factors, and job differentiation between men and women. B

- * **SEX-ROLE STEREOTYPING AND WOMEN'S STUDIES**, Toronto: Ontario Ministry of Education, 88 p.

This is a resource guideline for teachers from kindergarten to Grade 13. Included are outlines for 11 separate units of study as well as suggestions for improving the learning environment and several resource lists. Some of the units, such as Advertising and Sex-Role Stereotyping, Industrial, Technological and Science Education and Women and the Law, include information on human rights.

- * **SEXISM IN SCHOOL TEXTBOOKS**, Donahue, Judi. Halifax: Nova Scotia Human Rights Commission, 1976, 98 p.

This document is a sociological analysis of 85 children's textbooks. The methodology is outlined and recommendations are made for selecting non-sexist children's literature and for eliminating sexism in learning materials.

- * **SEXUAL HARASSMENT - FLATTERY OR SEXUAL HARASSMENT: THERE'S A BIG DIFFERENCE**, Winnipeg: Manitoba Human Rights Commission.

This pamphlet discusses the issue of sexual harassment from an employee's perspective.

- * **SEXUAL HARASSMENT: OFFICE GAMES OR MANAGEMENT PROBLEMS?**, Winnipeg: Manitoba Human Rights Commission.

This brochure discusses the issue of sexual harassment as it pertains to employers.

- * **TAKING OF TWENTY-EIGHT: WOMEN CHALLENGE THE CONSTITUTION,** Kome, Penny, Toronto: Women's Educational Press, 1983. 120 p.

This account of the inclusion of section 28 in the Charter tells how women's groups lobbied the federal and provincial governments to guarantee equality for women. The history of the amendment is described from the triggering event, Doris Anderson's resignation from the Canadian Advisory Council on the Status of Women, through the political bickering, the conferences, and the organizing tactics used. The book also explores the effect of section 28, its impact on the rest of the Charter, and relates how the section survived the government's override clause.

- * **TASC* PROJECT: SEXISM - WORKING BOOKLET,** Human Rights Advisory Committee. Regina: Saskatchewan Department of Education, 1978, 23 p.

This module is part of an in-service training program for teachers which is intended to increase their awareness of the nature of stereotyped thinking and its relationship to discriminatory behaviour.

*TASC - Teacher Awareness of Stereotyping in the Classroom.

- * **TOWARDS EQUALITY FOR WOMEN,** Ottawa: Status of Women Canada, 1979. 42 p. (English), 42 p. (French).

This booklet contains a chronological table of women's advances over the last 150 years, and reports on the activities of the various federal government departments to enhance the status of women. B

- * **UNDERSTANDING THE LAW: A GUIDE FOR WOMEN IN NOVA SCOTIA,** Halifax: Association of Women and the Law, Dalhousie University, 1981, 32 p.

This booklet which discusses a variety of issues and pieces of legislation relating to women, contains one section specifically on human rights legislation at the provincial and federal levels.

- * **WOMEN AND THE LAW**, 4th Ed., Vancouver: People's Law School, 1981. 47 p.

This booklet which covers a variety of legal issues of concern to women, provides one section which discusses several of the protective measures of the Human Rights Code of British Columbia.

- * **WOMEN: ARE YOU VICTIMS OF DISCRIMINATION?**, Leduc, Constance. Montréal: La Commission des droits de la personne du Québec.

This questionnaire helps women evaluate their own work situation as well as outlining some relevant sections of the Québec Charter of Rights and Freedoms. B

SECTION II
DISCRIMINATION AND INEQUALITY
(h) SEXUAL ORIENTATION

- * **GAYS AND THE LAW = LES GAI(E)S DEVANT LA LOI.** 3d. ed. Finn, Jim; Leblanc, Denis. Ottawa: Gays of Ottawa, 1978, 20, 19 p., French title of 2d ed., Les Homosexuel Devant La Loi, text in English and French, each with special T.P. and separate paging. French text on inverted pages.

- * **I'M OKAY; WE'RE NOT SO SURE ABOUT YOU - A REPORT OF THE B.C. HUMAN RIGHTS COMMISSION ON EXTENSION TO THE CODE,** Victoria: Queen's Printer for British Columbia, 1983. 65 p.

The Commission heard submissions from various groups and individuals, and in this booklet recommended more statutory protection for women, the disabled, the retired, and gay men and women.

- * **THE HOMOSEXUAL MINORITY AND THE CANADIAN HUMAN RIGHTS ACT/A SUBMISSION TO THE STANDING COMMITTEE ON JUSTICE AND LEGAL AFFAIRS, HOUSE OF COMMONS, OTTAWA CANADA** leaves, 11 p., cover title, also published in French under title: La minorité homosexuelle et la loi canadienne sur les droits de l'homme.

SECTION III
MULTICULTURALISM

- * **BLACK PRESENCE IN THE CANADIAN MOSAIC: A STUDY OF PERCEPTION AND THE PRACTICE OF DISCRIMINATION AGAINST BLACKS IN METROPOLITAN TORONTO**, Head, Wilson A. Toronto: Ontario Human Rights Commission, 1975, 235 p.

This study on the prevalence of prejudice and discrimination against blacks begins with a brief historical overview of their existence in Canada, presents the experiences and attitudes of black community leaders and analyses these experiences.

- * **IMAGES OF OUR CULTURE: MULTICULTURAL FILMS IN EDUCATION FROM THE NATIONAL FILM BOARD OF CANADA, GRADES K TO 8**, Ottawa: National Film Board of Canada, 1981, 7 p.

A listing of films accompanied by a brief description and viewer age/grade recommendations. Purchase and borrowing instructions are included.

- * **MULTICULTURALISM: A HANDBOOK FOR TEACHERS**, Halifax: Nova Scotia Teachers' Union, 1981, 99 p.

This handbook covers various aspects of multicultural education and how teachers may approach this concept. Human rights education is discussed in part 2 of this book.

- * **PATTERNS OF PREJUDICE: A HISTORY OF NATIVISM IN ALBERTA**. Palmer, Howard. Toronto: McClelland & Stewart, C1982, 217 p.

- * **PEOPLE WE ARE, CANADA MULTICULTURAL SOCIETY**, Wood, Dean; Remnant, Robert. Toronto: Gage, 1980, 231 p.

Chapter 6 of this textbook "Prejudice and Discrimination: The Problems of Difference" contains a discussion of the issue of racism in Canada and outlines the need for government action and community cooperation to alleviate this problem.

- * **REPORT OF A CONFERENCE ON PREJUDICE & ATTITUDES IN A MULTICULTURAL SOCIETY.** Bhatia, Kamala. Hamilton, Ont.: Mohawk College of Applied Arts and Technology, 1978, 44 p., Conference held May 11 and 12, 1978.

SECTION IV
YOUTH

- * **BUTTONVILLE, Edmonton:** Alberta Human Rights Commission, 1980.

This film presents the world of Buttonville where all people are the same except for the different, colored buttons that they wear. This idea of barriers established by the color of one's button provides a forum for children to discuss discrimination. A teacher's guide accompanies the film.

- * **CHILDREN'S RIGHTS, Saskatoon:** Saskatchewan Association on Human Rights.

An excerpt from the United Nations Declaration of the Rights of the Child is followed by a discussion of the need to protect Canadian children's rights through legislation.

- * **GUIDELINES FOR PROGRAM AND ACTION: 1981-1983.** Downsview: National Council of Jewish Women of Canada.

These guidelines were adopted by the council in 1977. They cover a variety of social issues including human rights, public education, prejudice and discrimination in education, oppressed Jewry, concern for human rights of the elderly, status of women and rights of the child.

- * **PROCEEDINGS OF HUMAN RIGHTS SEMINARS ON EMPLOYMENT AND CHILDREN AND YOUTH, Victoria:** Human Rights Commission of British Columbia, 1981, 71 p.

This conference consisted of a variety of seminars on topics relating to employment and concerning children and youth. These areas were chosen due to lack of coverage in the 1979 Conference on Human Rights for British Columbians.

- * **YOUNG EQUAL IN RIGHTS AND RESPONSIBLE**, Leduc, Constance; deMassey, Philippe Robert. Montréal: La commission des droits de la personne du Québec, 1981, 38 p.

This booklet, which is intended for use by high school age persons, emphasizes that the Québec Charter of Rights and Freedoms applies to all the people of Québec not only adults. Summary of the various rights recognized in the Charter is provided with a view to how they protect young people. B

- * **YOUTH AND THE LAW**, Vancouver: British Columbia Civil Liberties Association, 1980. 46 p.

This booklet canvasses legal topics from the point of view of minors. It explains to them their legal position in such places as schools, cars and at the police station.

SECTION V
AFFIRMATIVE ACTION

- * **A RENEWED FEDERAL CONTRACTS PROGRAM: AN INSTRUMENT FOR PROGRESSIVE AFFIRMATIVE ACTION**, Kinsella, Noel. Ottawa: Employment and Immigration Canada, 1979, 18 p. (English), 23 p. (French).

This document provides a discussion of the possible use of federal contract compliance as a means of establishing progressive affirmative action plans. B

- * **A REVIEW OF EQUAL PAY FOR WORK OF EQUAL VALUE.** Employer's Council of British Columbia, Canadian Human Rights Commission. Commission canadienne des droits de la personne. Vancouver: The Council, 1981 printing, 10 leaves.

- * **AFFIRMATIVE ACTION FILM LIBRARY**, Toronto: Women's Bureau, Ministry of Labour, 3 p.

This annotated listing of films covers a variety of women - in - employment issues. Some of these presentations include human rights concepts and information. B

- * **AFFIRMATIVE ACTION NEWS**, Saskatoon: Saskatchewan Human Rights Commission.

This newsletter is published once a year and is a collection of articles pertaining to affirmative action which have been excerpted from the Saskatchewan Human Rights Commission's Newsletter.

- * **AFFIRMATIVE ACTION RESOURCE LIST = ACTION POSITIVE: LISTE DE RESSOURCES.** Hull, Québec: Employment and Immigration Canada = Emploi et Immigration Canada, 1980, 10 leaves, text in English and French in parallel columns, cover title, at head of title: Affirmative Action, Action positive. B

- * **AFFIRMATIVE ACTION STUDY** Ottawa: Employment and Immigration Canada, 1979, 25 p. (English), 26 p. (French).

This study surveyed key private sector and trade union decision makers on issues relating to equal opportunity and affirmative action. The areas discussed in this paper are: who is disadvantaged?; company and union policy in relation to the disadvantaged; possible employer and union initiatives; role of the government; the American experience; personnel policy. B

- * **AFFIRMATIVE ACTION**, Ottawa: Employment and Immigration Canada.

This kit contains a number of fact sheets on various issues and topics relating to affirmative action. These include: legislation, unions, affirmative action programs, contract compliance. B

- * **AFFIRMATIVE ACTION: PROVISIONS IN LEGISLATION ACROSS CANADA**, Ottawa: Employment and Immigration Canada.

This information kit covers the legislative provisions for special programs found in federal and provincial human rights statutes across Canada. The folder also contains some relevant information produced by the Canadian Human Rights Commission. B

- * **AFFIRMATIVE ACTION: WHAT'S IT ALL ABOUT?** Ottawa: Employment and Immigration Canada, 1980.

This pamphlet covers some basic questions about affirmative action and its effects. B

- * **AFFIRMATIVE ACTION: WHAT'S IT ALL ABOUT?** Robertson, Peter C. Ottawa: Employment and Immigration Canada, 1980, 25 minutes.

This audio-visual presentation traces the developments of affirmative action in the United States. B

- * **BARGAINING FOR EQUALITY/IST ED. 1982.** Attenborough, Susan. Ottawa: National Union of Provincial Government Employees, 1982, 70 p.

- * **DISCRIMINATION IN EMPLOYMENT IN CANADA.** Miller, Kenneth. 1975, VIII, 272 leaves, vita; thesis (LL.M.) -- Queen's University, 1978.

- * **EQUAL EMPLOYMENT ISSUES: RACE AND SEX DISCRIMINATION IN THE UNITED STATES, CANADA, AND BRITAIN.** Jain, Harish C., Sloane, Peter J. New York: Praeger, 1981, X, 256 p.

- * **EQUAL EMPLOYMENT POLICY FOR WOMEN: STRATEGIES FOR IMPLEMENTATION IN THE UNITED STATES, CANADA, AND WESTERN EUROPE.** Ratner, Ronnie Steinberg. Philadelphia: Temple University Press, 1980, XXII, 520 p., revised papers prepared for Conference convened May 1978 by Wellesley College Centre for Research on Women, includes index.

- * **EQUAL PARTNERS FOR CHANGE: WOMEN AND UNIONS.** Ottawa: Canadian Labour Congress, 1979, 1 folder, 9 pieces, cover title.

- * **FAIR EMPLOYMENT PRACTICES IN ONTARIO: A COMPARISON OF THE PRACTICES OF EMPLOYERS CHARGED WITH DISCRIMINATION IN EMPLOYMENT WITH EMPLOYERS MATCHED AS A CONTROL GROUP.** Wing, Dorothy M. 1961, 138, 24 leaves, thesis (M.S.W.) -- University of Toronto, 1961.

- * **FEMALE EMPLOYMENT IN NON-TRADITIONAL AREAS: SOME ATTITUDES OF MANAGERS AND WORKING WOMEN.** Vancouver: Employer's Council of British Columbia, 1975, 33 leaves, cover title.

- * **LAST HIRED, FIRST FIRED: WOMEN AND THE CANADIAN WORK FORCE.** Connelly, Patricia. Toronto: Women's Press, C1978, 122 p.

- * **LEGISLATION AFFECTING WOMEN'S EMPLOYMENT IN ONTARIO.** Cobourg, Ont. Business and professional women's clubs of Ontario, 1974, 4, 7 leaves, caption title. Brief submitted to the Provincial Secretary for Social Development.

- * **MANDATORY AFFIRMATIVE ACTION LEGISLATION: A PROPOSAL.** Eberts, Mary. Hull, Québec: Employment and Immigration Canada, 1979, 5, 3, 6, 3 leaves.

- * **OPINIONS FROM THE CENTRE: THE POSITION OF MINORITIES IN A CANADIAN UNIVERSITY.** Wien, F.C. Halifax, N.S.: Institute of Public Affairs, Dalhousie University, 1976, XIV, 155 p.

- * **PROGRESS REPORT ON ACTIVITIES OF THE OFFICE OF EQUAL OPPORTUNITY.** Ottawa: Office of Equal Opportunity, 1978, 8 leaves, caption title.

- * **PROVINCIAL HUMAN RIGHTS LEGISLATION - AFFIRMATIVE ACTION PROGRAM,** Kinsella, Noel. Ottawa: Employment and Immigration Canada, 1980, 132 p. (English), 147 p. (French).

This document reviews the human rights legislation in Canada and provides an elaboration on certain provisions such as: prohibited grounds of discrimination; pre-employment discriminatory actions; employee organizations; employer actions; exemptions and exceptions; enforcement agencies; affirmative action in provincial legislation. B

- * **SEXUAL HARASSMENT AT WORK.** Rev. and reprinted 1981. Attenborough, Susan. Ottawa: National Union of Provincial Government Employees, C1981, 31 p.

- * **SOME COMMENTS BY THE CANADIAN INSTITUTE OF ACTUARIES ON THE DISCUSSION PAPER ENTITLED GUIDELINES ON EMPLOYEE BENEFIT PLANS IN MANITOBA.** Guidelines on employee benefit plans in Manitoba. Ottawa: Canadian Institute of Actuaries, 1976, 14 leaves, caption title.

- * **SOME THOUGHTS ABOUT AFFIRMATIVE ACTION IN CANADA IN THE 1980'S,** Robertson, Peter C. Ottawa: Employment and Immigration Canada, 1980, 43 p. (English), 50 p. (French).

This document traces the philosophy of affirmative action in the United States and then provides a comparison to the Canadian experience. B

- * **SUBMISSION TO THE MANITOBA HUMAN RIGHTS COMMISSION, PROVINCE OF MANITOBA.** Winnipeg: Winnipeg Chamber of Commerce, 1976, 9 leaves, cover title, includes some text from the Manitoba Human Rights Act.

- * **THE WORKING SEXES: SYMPOSIUM PAPERS ON THE EFFECTS OF SEX ON WOMEN AT WORK, DELIVERED OCTOBER 15-16, 1976 AT THE UNIVERSITY OF BRITISH COLUMBIA.** Marchak, M. Patricia. Vancouver: Institute of Industrial Relations, University of British Columbia, 1977, III, 194 p., errata slip laid in.

- * **WHAT DOES AFFIRMATIVE ACTION REALLY MEAN?** Robertson, Peter C. Ottawa: Employment and Immigration Canada, 1979, 60 minutes.

This presentation discusses the American experience of affirmative action programs and elaborates on the topic of systemic discrimination. B

- * **WOMEN IN BUSINESS: A SHOCKING WASTE OF HUMAN RESOURCES/THE FINANCIAL POST.** Bennett, James E.; Loewe, Pierre M. Toronto: MacLean-Hunter, C1975, 150 p., "Based on a series in the financial post".
- * **WOMEN IN TRADITIONALLY MALE JOBS AT SASK TEL A BASELINE FOR AFFIRMATIVE ACTION.** Wiebe, Heather Rachael. Ottawa: National Library of Canada, 1982, 2 microfiche(s) 180 FR., thesis (M.S.W.) -- University of Regina, 1981.

SECTION VI
INTERNATIONAL PROTECTION OF HUMAN RIGHTS

- * **DECADE FOR ACTION TO COMBAT RACISM AND RACIAL DISCRIMINATION 1973-1983**, New York: United Nations, reprinted 1978 by Secretary of State, 50 p. (English), 56 p. (French).

This publication is the compilation of the fundamental international documents pertinent to the Decade for Action to Combat Racism and Racial Discrimination. B

- * **EQUALITY FOR WOMEN?** Strouch, Kathleen, D; McFarland, Joan. Fredericton: New Brunswick Human Rights Commission, 1974, 53 p.

This booklet outlines the provisions of the United Nations Declaration on the Elimination of Discrimination Against Women, and discusses each article separately by relating it to the actual experience of women, young and old.

- * **HEALTH CARE RIGHTS**, Saskatoon: Saskatchewan Association on Human Rights.

The right to medical care as outlined in the Universal Declaration of Human Rights is discussed along with reference to the quantity, quality and cost of this right in Canada. A summary of a proposed patients' Bill of Rights is presented.

- * **HUMAN RIGHTS EDUCATION: A RESOURCE BOOKLET**, London: Amnesty International, 1977, 48 p.

This booklet provides insight into certain human rights violations and the responsibilities Canadians have to prevent these contraventions. Please note that this publication is temporarily out of print.

*Material may be available in other languages - See Index of Publishers.

- * **HUMAN RIGHTS IN THE 1980'S - A CRUCIAL TEST**, London: Amnesty International.

This leaflet, which is distributed by the Canadian section of Amnesty International, offers an overview of the status of human rights from an international perspective. Specifically, violations to political prisoners or prisoners of conscience who have exercised their right to dissent are discussed, with suggestions for increased government action and personal involvement as effective means of curtailing these breaches of human rights.

- * **HUMAN RIGHTS: 50 QUESTIONS AND ANSWERS ABOUT HUMAN RIGHTS AND UNITED NATIONS ACTIVITIES TO PROMOTE THEM**, New York: United Nations, reprinted 1980 by Secretary of State, 18 p. (English), 20 p. (French).

This booklet covers many of the pertinent questions pertaining to the various human, civil, social and political rights provided for by international declarations, covenants and conventions. The international jurisdiction is explained and an outline of U.N. activities to implement these instruments is presented. B

- * **HUMAN RIGHTS: A COMPILATION OF INTERNATIONAL INSTRUMENTS**, New York: United Nations, 1978, 132 p. (English), 137 p. (French).

This book contains the texts of 50 international instruments pertaining to human rights. A list of these instruments by date of adoption is also provided. This publication is reprinted by the Department of the Secretary of State in Ottawa, with the permission of the United Nations. B

- * **IMPARTIALITY AND THE DEFENCE OF HUMAN RIGHTS**, London: Amnesty International.

This brochure, which is distributed by Amnesty International Canada, issues the explanation of this organization's policy on impartiality. It outlines the ways in which this group endeavours to maintain in its work, a measure of independence, universality and impartiality. N.B. *Material may be available in languages other from English. See Index of Publishers.

- * **INTERNATIONAL "BILL OF HUMAN RIGHTS"**, New York: United Nations 1976, 19 p. (English), 23 p. (French).

This background paper offers a brief history of the International Covenants on Human Rights and the Optional Protocol which allows for individual petitions to the United Nations Human Rights Committee.

B

- * **INTERNATIONAL CONVENTION ON THE ELIMINATION OF ALL FORMS OF RACIAL DISCRIMINATION: CANADA'S THIRD BIENNIAL REPORT**, Ottawa: Secretary of State, February, 1976, 24p. (English), 27p. (French).

Canada's third report on the measures adopted to give effect to the Convention follows the guidelines of the Human Rights Committee, and answers questions concerning Articles 2 to 7 in particular. B

- * **INTERNATIONAL CONVENTION ON THE ELIMINATION OF ALL FORMS OF RACIAL DISCRIMINATION: SIXTH REPORT OF CANADA**, Ottawa: Secretary of State, December 1982. 139 p. (English), 150 p. (French).

The sixth update on the Convention touches on the Canadian Charter of Rights and Freedoms, on changes in provincial human rights codes and on measures taken in the educational field to eliminate discrimination. B

- * **INTERNATIONAL CONVENTION ON THE ELIMINATION OF ALL FORMS OF RACIAL DISCRIMINATION: CANADA'S FOURTH BIENNIAL REPORT**, Ottawa: Secretary of State, August 1978. 61p. (English), 67p. (French).

This is the fourth update on the measures adopted by Canada to give effect to the Convention. B

- * **INTERNATIONAL CONVENTION ON THE ELIMINATION OF ALL FORMS OF RACIAL DISCRIMINATION: FIFTH REPORT OF CANADA**, Ottawa: Secretary of State, 1981, 96 p. (English), 114 p. (French).

This publication is a report made by Canada to the United Nations on the efforts made to implement the terms of the Convention on the Elimination of All Forms of Racial Discrimination which Canada ratified in 1970. B

- * **INTERNATIONAL CONVENTION ON THE ELIMINATION OF ALL FORMS OF RACIAL DISCRIMINATION: FIRST REPORT, SEPTEMBER, 1971, Ottawa: Secretary of State, 1971. 28p. (English), 38p. (French).**

This is Canada's first report, written in compliance with Article 9 of the International Convention on the Elimination of All Forms of Racial Discrimination, requiring State Parties to submit to the United Nations, the measures they have taken to implement the provisions of the Convention. The report reviews federal and provincial legislation, special measures, and recommendations for the future. B

- * **INTERNATIONAL COVENANT ON CIVIL AND POLITICAL RIGHTS, Ottawa: Secretary of State, 1979, 479 p. (English), 577 (French).**

This document contains Canada's report to the United Nations on the implementation of the provisions of the Covenant on Civil and Political Rights, and the progress and efforts being made across the country to comply with these provisions. B

- * **INTERNATIONAL COVENANT ON ECONOMIC, SOCIAL AND CULTURAL RIGHTS, ARTICLES 6-9, Ottawa: Secretary of State, 1980, 411 p. (English), 476 p. (French).**

This document which was prepared through consultations between federal and provincial governments, contains a report to the United Nations on the efforts being initiated across Canada to implement the provisions of the Covenant on Economic, Social and Cultural Rights. B

- * **INTERNATIONAL COVENANT ON ECONOMIC, SOCIAL AND CULTURAL RIGHTS, REPORT OF CANADA ON ARTICLES 10 TO 12, Ottawa: Secretary of State, December 1982. 531 p. (English) 598 p. (French).**

This report, submitted to the United Nations, gives details on what Canada is doing to implement the Covenant articles on protection of the family, the right to an adequate standard of living, and the right to physical and mental health. B

- * **INTERNATIONAL YEAR OF DISABLED PERSONS, 1981**, Fredericton: New Brunswick Human Rights Commission, 1981.

This pamphlet outlines the aims of the International Year of Disabled Persons as well as providing the text of the Declaration on the Rights of Disabled Persons. B

- * **OF YOU AND ME, NOUS AUTRES**, Ottawa: All About Us/Nous Autres Inc., 1977, 96 p.

This booklet presents each article of the United Nations Declaration of Human Rights with illustrations which have been designed by high school students in the Ottawa Valley area. The illustrations published were judged and selected by a student jury. B

- * **UNITED NATIONS AND HUMAN RIGHTS, THE**, New York: United Nations, 1978, 166 p. (English), 124 p. (French).

This book provides information on the United Nations bodies which are involved primarily or from time to time with human rights issues. It covers as well the international instruments relating to human rights and the endeavours of the United Nations to ensure the fundamental rights and freedoms of all people. This book is reprinted by the Department of the Secretary of State in Ottawa. B

- * **UNITED NATIONS' BASIC HUMAN RIGHTS DOCUMENTS**, Fredericton: New Brunswick Human Rights Commission, 85 p. (English), 90 p. (French).

This booklet presents the actual texts of 10 United Nations instruments including the Universal Declaration of Human Rights. B

SECTION VII
NATIONAL PROTECTION OF HUMAN RIGHTS IN CANADA

- * **CANADIAN BILL OF RIGHTS, 2ND REVISED EDITION**, Tarnopolsky, Walter Surma. Toronto: McClelland and Stewart Ltd., 1975, 436 p.

A thorough treatment of human and civil rights in the various Canadian jurisdictions. The question of entrenchment of our rights and the War Measures Act are also covered in this book.

- * **CANADIAN BILL OF RIGHTS**, Ottawa: Secretary of State, 1980.

This brochure presents Part I and Part II of the Canadian Bill of Rights as passed by the Parliament of Canada in 1960. B

- * **CANADIAN CODE OF ADVERTISING STANDARDS, THE**, Toronto: Advertising Standard Council, 1980, 12 p.

This booklet gives an outline of the provisions of the code, as well as providing some background information on its development. The complaint procedure is described and a copy of the complaint notice is enclosed. The last section offers information on Canadian statutes which affect advertising. Both federal and provincial human rights legislation are acknowledged. B

- * **CANADIAN CONSTITUTION 1981** Ottawa: Publications Canada, 1981, 28 p.

This booklet outlines the Constitution Act of 1981 and provides the actual text of the sections pertaining to the Charter of Rights and Freedoms, the rights of aboriginal people, regional disparities, the constitutional conference and the amendment to the Constitution Act of 1867. B

- * **CANADIAN HUMAN RIGHTS ACT** Ottawa: Canadian Human Rights Commission, 1981, 15 p.

This booklet provides a brief history and a basic narrative explanation of the four parts of the Canadian Human Rights Act. B

- * **CANADIAN HUMAN RIGHTS ACT: EMPLOYEE ASSOCIATIONS AND UNIONS,** THE Ottawa: Canadian Human Rights Commission, 1981.

This pamphlet discusses the jurisdiction of the Canadian Human Rights Act and the mandate of the Canadian Human Rights Commission. The specific provisions of the Act which are outlined include: collective agreements; employee organizations; employment policies; equal pay; pension and insurance plans; complaint procedures; special programs. B

- * **CANADIAN HUMAN RIGHTS ACT: THE FEDERAL LAW AGAINST DISCRIMINATION** Ottawa: Canadian Human Rights Commission.

A brief outline is given of the various grounds on which discrimination is prohibited in the federal jurisdiction. As well, an outline is provided showing how the Canadian Human Rights Commission can help you if you believe that you have been the subject of discrimination. B Also Chinese, Italian, Portuguese and Ukranian.

- * **CANADIAN HUMAN RIGHTS REPORTER,** Saskatoon: Canadian Human Rights Reporter.

This source reports in full all decisions on human rights matters from Boards of Inquiry, tribunals, and courts.

- * **CHARTER OF RIGHTS AND FREEDOMS: A GUIDE FOR CANADIANS, THE,** Ottawa: Minister of Supply and Services Canada, 1982. 76 p. (English), 81 p. (French).

The actual text of the Charter is reproduced, and there are explanatory notes and quotations from civil libertarians accompanying each section. B

- * **DISCRIMINATION IN CANADA: A SURVEY OF KNOWLEDGE ATTITUDES AND PRACTICES CONCERNED WITH DISCRIMINATION**, Ottawa: Canadian Human Rights Commission, 1979, 24 p.

This booklet presents the results of a survey on discrimination, particularly as it pertains to 13 specific questions and the answers received from various regions of Canada. B

- * **HOW TO FILE A COMPLAINT WITH THE CANADIAN HUMAN RIGHTS COMMISSION**, Ottawa: Canadian Human Rights Commission.

This pamphlet offers a brief guideline of the complaint procedure as well as answering some common questions and concerns. B Also Italian, Chinese, Portuguese and Ukranian.

- * **HUMAN RIGHTS**, Saskatoon: Public Legal Education Association of Saskatchewan, 1981, 21 p.

This booklet offers a general discussion of human rights in Canada with specific issues of concern highlighted. There is a review of federal and Saskatchewan human rights legislation as well as a brief look at the pertinent international instruments.

- * **PROHIBITED GROUNDS OF DISCRIMINATION IN EMPLOYMENT**, Ottawa: Canadian Human Rights Commission, 1981.

A grid format fact sheet covering all the Canadian jurisdictions and 23 grounds of discrimination such as age, sex, race, etc. Indication is also made as to which of these jurisdictions allow special programs. B

- * **PROHIBITED GROUNDS OF DISCRIMINATION IN EMPLOYMENT**, Ottawa: Canadian Human Rights Commission, 1981.

A grid format fact sheet covering all the Canadian jurisdictions and 23 grounds of discrimination such as age, sex, race, etc. Indication is also made as to which of these jurisdictions allow special programs. B

- * **PROTECTING YOUR RIGHTS**, Ottawa: Public Service Commission of Canada.

This pamphlet, which is presented in a question and answer format, deals with the powers of the Public Service Commission in regard to complaints of discrimination. B

- * **RECRUITMENT AND INTERVIEW GUIDE**, Ottawa: Canadian Human Rights Commission.

This guideline outlines the acceptable question techniques in interviewing in the federal jurisdiction. These are listed by a number of different categories, such as age, sex, marital status, etc. B

- * **SPECIAL PROGRAMS IN EMPLOYMENT: CRITERIA FOR COMPLIANCE**, Ottawa: Canadian Human Rights Commission, 1981, 25 p.

This document clarifies the Canadian Human Rights Commission's approved criteria for special programs in employment for organizations within the federal jurisdiction. It provides an understanding of the basic principles of these programs and the role they play in eliminating discrimination. B

- * **WHAT TO DO WHEN A COMPLAINT IS FILED AGAINST YOU AT THE CANADIAN HUMAN RIGHTS COMMISSION**, Ottawa: Canadian Human Rights Commission.

This brochure covers all the basic points of interest to someone against whom a complaint has been filed. The factors considered are the involvement of the respondent and his/her rights and responsibilities, the complaint procedure and settlement. B

SECTION VIII
(a) NOVA SCOTIA
PROVINCIAL PROTECTION OF HUMAN RIGHTS

- * **HOW THE HUMAN RIGHTS COMMISSION SERVES PEOPLE**, Halifax: Nova Scotia Human Rights Commission.

This fact sheet presents the complaint and investigation procedures as stipulated by the Nova Scotia Human Rights Act, as well as outlining the jurisdiction of the Commission.

- * **HUMAN RIGHTS ACT, CHAPTER 11**, Halifax: Queen's Printer, 1980, 49 p.

This is the actual legal text of the 1969 amendment to the Human Rights Act of Nova Scotia.

- N.B. **NOVA SCOTIA HUMAN RIGHTS ACT, THE** has been amended by S.N.S. 1982 c. 53, to forbid discrimination in housing on the basis of source of income.

- * **HUMAN RIGHTS COMMISSION**, Halifax: Nova Scotia Human Rights Commission, 10 minutes.

This slide presentation discusses the functions of the Human Rights Commission as well as presenting a scenario of discrimination in housing. A brief outline of the community involvement of the commission is also presented.

- * **HUMAN RIGHTS EXTENDED PROTECTION: PHYSICAL HANDICAP**, Halifax: Nova Scotia Human Rights Commission.

This brochure offers a definition of handicap as well as outlining the amendment to the Nova Scotia Human Rights Act concerning handicapped persons.

- * **HUMAN RIGHTS: A GUIDE FOR EMPLOYERS**, Halifax, Nova Scotia Human Rights Commission.

This fact chart outlines lawful and unlawful pre/post employment inquiries according to the Nova Scotia Human Rights Act. Employment advertising is also discussed.

- * **NEWSLETTER**, Halifax: Nova Scotia Human Rights Commission.

This newsletter, which covers pertinent human rights issues within the province of Nova Scotia, is distributed once a month. Subscription is free.

- * **UNDERSTANDING THE LAW: A GUIDE FOR WOMEN IN NOVA SCOTIA**, Halifax: Association of Women and the Law, Dalhousie University, 1981, 32 p.

This booklet which discusses a variety of issues and pieces of legislation relating to women, contains one section specifically on human rights legislation at the provincial and federal levels.

- * **VISIBLE MINORITIES IN NOVA SCOTIA: A CALL FOR EQUALITY**, Jackson, Evelyn; Elms, Eleanor; McEwan, Chief Richard. Halifax: Nova Scotia Human Rights Commission, 1973, 21 p.

This publication presents the results of a 1972 survey of the human conditions of minority residents in Digby, Annapolis Royal and Bridgetown. An outline is given for areas of improvement in these communities.

SECTION VIII
PROVINCIAL PROTECTION OF HUMAN RIGHTS
(b) NEW BRUNSWICK

- * **A GUIDE TO HUMAN RIGHTS IN EMPLOYMENT**, Fredericton: New Brunswick Human Rights Commission, 16 p.

This booklet covers many aspects of the New Brunswick human rights legislation which would be of concern to employers. Topics presented include: employer organizations, employment agencies, trade unions, application forms; advertising, job titles, interviewing techniques. B

- * **HUMAN RIGHTS CODE OF NEW BRUNSWICK** Fredericton: New Brunswick Human Rights Commission, 13 p. (English), 15 p. (French).

This booklet presents the actual text of the New Brunswick Human Rights Code. B

- * **NEW BRUNSWICK HUMAN RIGHTS CODE** Fredericton: New Brunswick Human Rights Commission.

This pamphlet offers some answers to common questions concerning the New Brunswick Human Rights Code and the process of filing a complaint with the New Brunswick Human Rights Commission. B

N.B. **HUMAN RIGHTS CODE** of New Brunswick is in the process of being amended.

- * **SOCIAL STUDIES 113**, Fredericton: New Brunswick Department of Education, 1975, 45 p.

This social studies course is a 12 unit program which studies contemporary Canadian concerns. The units which most closely relate to human rights are: education; women in society; labor and management; the future; urban studies; bio-ethics.

SECTION VIII
PROVINCIAL PROTECTION OF HUMAN RIGHTS
(c) QUÉBEC

- * **QUEBEC CHARTER OF RIGHTS AND FREEDOMS, THE** Montréal: La commission des droits de la personne du Québec.

This brochure contains the actual text of the Québec Charter of Rights and Freedoms.

- N.B. **QUEBEC CHARTER OF RIGHTS AND FREEDOMS, THE** was amended by S.Q. 1983, c. 61.

- * **WOMEN: ARE YOU VICTIMS OF DISCRIMINATION?** Leduc, Constance. Montréal: La commission des droits de la personne du Québec.

This questionnaire helps women evaluate their own work situation as well as outlining some relevant sections of the Québec Charter of Rights and Freedoms. B

SECTION VIII
PROVINCIAL PROTECTION OF HUMAN RIGHTS
(d) ONTARIO

- * **HUMAN RIGHTS DECLARATION OF EQUAL EMPLOYMENT OPPORTUNITY**, Toronto: Ontario Human Rights Commission, 1980.

This pamphlet discusses the responsibilities of employers and private employment agencies to operate on an equal opportunity basis. The actual text of the Declaration of Equal Employment Opportunity as signed by the Association of Professional Placement Agencies and some of its individual member organizations is presented.

- * **HUMAN RIGHTS IN EMPLOYMENT**, Toronto: Ontario Human Rights Commission, 1981, 10 p.

This brochure contains a fact sheet outlining the approved and not-approved questions and procedures for hiring in Ontario, as stipulated in the Human Rights Code. It is intended for use by employers, employees, and employment agencies. Complaint procedures and affirmative action are discussed.

- * **HUMAN RIGHTS IN ONTARIO**, Toronto: Ontario Human Rights Commission, 1981.

This pamphlet contains a brief definition of human rights and a description of the Ontario Human Rights Commission and its function. There is, as well, a discussion of the complaint procedure, and the community relations, public education and research endeavors of the Commission.

- * **HUMAN RIGHTS IN PUBLIC ACCOMMODATION**, Toronto: Ontario Human Rights Commission, 1980.

A definition of what is meant by public accommodation is provided, as well as an outline of the provisions of the Ontario Human Rights Code as it pertains to fair practices and policies for guest selection.

- * **LABOUR LAW IN ACTION**, Toronto: Ontario Ministry of Labour, 1980.

This Women's Bureau pamphlet outlines eight case studies concerning women in certain discriminatory situations. The case facts are presented as well as the method of intervention by the Ontario Human Rights Commission.

- * **LAW AND THE PHYSICALLY HANDICAPPED**, Windsor: Community Law Program, 1981, 98 p.

This brochure covers human rights as it pertains to the handicapped. Federal and Ontario protective legislation is discussed.

- * **LAW AND THE VISUALLY IMPAIRED**, Windsor: Community Law Program, 1981, 81 p.

This booklet contains one section which covers Canadian human rights. Federal and Ontario legislation is outlined.

- * **LEGAL MINUTES**, Windsor: Community Law Program, 1981, 29 p.

This document contains a series of radio and/or newspaper releases on a variety of legal issues. The two areas included which relate to human rights are: discrimination in employment; and sexual harassment.

- * **LIFE TOGETHER: A REPORT ON HUMAN RIGHTS IN ONTARIO**, Toronto: J.C. Thatcher, Queen's Printer for Ontario, 1977, 139 p.

This report contains over 100 recommendations and a detailed proposal for amendments to the Ontario Human Rights Code. Emphasis is placed on the relationship of the Commission to the legislature and the community, community relations, affirmative action, public education and suggested areas for widening the application and extending the coverage of the code.

- * **ONTARIO HUMAN RIGHTS CODE, CHAPTER 340, R.S.O. 1980, THE**
Toronto: Queen's Printer for Ontario, 1980, 23 p.

This is the actual text of the sections of the Ontario Human Rights Code which cover discrimination, complaints and the powers of the Commission. Readers should bear in mind that the Human Rights Code has been amended but is pending assent, therefore, changes which are not included in this text, may be effective within a short period of time.

- N.B. **ONTARIO HUMAN RIGHTS CODE** has been totally replaced by
S.O. 1982, c. 53.

- * **SEX DISCRIMINATION IN EMPLOYMENT**, Toronto: Ontario Ministry
of Labour, 1981.

This pamphlet which is produced by the Women's Bureau is designed in a question and answer format. It contains a discussion of the Ontario Human Rights Code as well as discussing functions of the Women's Bureau, Ministry of Labour.

SECTION VIII
PROVINCIAL PROTECTION OF HUMAN RIGHTS
(e) MANITOBA

- * **CHAPTER H175, THE HUMAN RIGHTS ACT**, Winnipeg: Queen's Printer for Manitoba, 1977, 20 p.

This pamphlet presents the actual text of the Manitoba Human Rights Act.

- * **GUIDELINES: EMPLOYMENT ADVERTISING**, Winnipeg: Manitoba Human Rights Commission, 1978.

This booklet covers the employment - advertising - related provisions of the Manitoba Human Rights Act.

- * **GUIDELINES: PRE-EMPLOYMENT INQUIRIES**, Winnipeg: Manitoba Human Rights Commission, 1978, 14 p.

This booklet contains information on the provisions of the Manitoba Human Rights Act which pertain to job application forms and interview questions. This publication would be useful to employers, personnel departments and employment agencies in Manitoba.

- * **GUIDELINES: HOUSING**, Winnipeg: Manitoba Human Rights Commission, 1980, 16 p.

This booklet on the provisions of the Manitoba Human Rights Act pertaining to housing is of use to home owners, apartment managers and rental agencies.

- * **MANITOBA HUMAN RIGHTS ACT, THE** Winnipeg: Manitoba Human Rights Commission, 1980.

This brochure covers the various provisions of the Manitoba Human Rights Act pertaining to housing, employment, advertising, purchase of property, contracts. A question and answer section and fact chart are included.

- * **MANITOBA HUMAN RIGHTS COMMISSION ANNUAL REPORT, Winnipeg: The Manitoba Human Rights Commission.**

This booklet lists the staff, describes the functions of the Commission and summarizes the cases that have come before it. The text of the Manitoba Human Rights Act is included.

- * **SEXUAL HARASSMENT - FLATTERY OR SEXUAL HARASSMENT: THERE'S A BIG DIFFERENCE, Winnipeg: Manitoba Human Rights Commission.**

This pamphlet discusses the issue of sexual harassment from an employee's perspective.

- * **SEXUAL HARASSMENT: OFFICE GAMES OR MANAGEMENT PROBLEMS?, Winnipeg: Manitoba Human Rights Commission.**

This brochure discusses the issue of sexual harassment as it pertains to employers.

- N.B. **MANITOBA HUMAN RIGHTS ACT, THE** has been amended by S.M. 1982, c. 23. The amendment concerns the mentally handicapped and the definition of "accommodation, services, rights or privilege".

SECTION VIII
PROVINCIAL PROTECTION OF HUMAN RIGHTS
(f) SASKATCHEWAN

- * **ACCESSIBILITY STANDARD**, Provincial Accessibility Committee of Saskatchewan. Saskatoon: Saskatchewan Human Rights Commission, 1980, 73 p.

This is an outline of the standards and requirements adopted by the Saskatchewan Human Rights Commission which are seen as essential for the improvement of accessibility to public properties for those persons who are physically handicapped.

- * **ALTERNATIVES TO STEREOTYPE ATTITUDES IN THE CLASSROOM**, Regina: Saskatchewan Media, 1977.

This film is intended for use by teachers to create an awareness of how bias, prejudice, attitudes and behaviour can be passed on in the classroom setting. Suggestions are made as to how these situations may be avoided.

- * **APPLICATION FORMS AND INTERVIEW GUIDE: A GUIDELINE FOR EMPLOYERS AND APPLICANTS**

Sector (Saskatchewan).

- * **APPLICATION FORMS AND INTERVIEW GUIDE: A GUIDELINE FOR EMPLOYERS AND JOB APPLICANTS**, Saskatoon: Saskatchewan Human Rights Commission.

This guideline differentiates between lawful and unlawful hiring practices as stipulated in the Saskatchewan Human Rights Code.

- * **CULTURAL RIGHTS**, Saskatoon: Saskatchewan Association on Human Rights.

The preservation of cultural rights is discussed historically as well as in conjunction with current legislation such as: UNESCO Declaration on Cultural Cooperation; Saskatchewan School Act; Saskatchewan Multicultural Act.

- * **DOING WHAT'S RIGHT: THE SASKATCHEWAN HUMAN RIGHTS CODE,** Saskatoon: Saskatchewan Human Rights Commission.

This brochure offers an outline of the provisions of the Saskatchewan Human Rights Code which pertain to the protection of rights, exceptions to the protection, exemptions, special programs and the complaint procedure.

- * **EQUAL ACCESS: GOOD BUSINESS,** Saskatoon: Saskatchewan Human Rights Commission.

This pamphlet gives an outline of the legislative provisions regarding equal access to public places. A discussion of exemptions from these provisions and the complaint procedure is provided. Other relevant legislation is also mentioned.

- * **FINDING A HOME: LANDLORD AND REALTOR RESPONSIBILITIES,** Saskatoon: Saskatchewan Human Rights Commission.

This pamphlet outlines the responsibilities of landlords and realtors to uphold the provisions of the Saskatchewan Human Rights Code. Exemptions from the legislative provisions, and the complaint procedure are discussed.

- * **GETTING ABOUT: RIGHTS OF THE PHYSICALLY DISABLED,** Saskatoon: Saskatchewan Human Rights Commission.

The rights discussed in this pamphlet are related to employment, accommodation, housing and education. The exemption and complaint provisions of the Saskatchewan Human Rights Code are outlined.

- * **HUMAN RIGHTS LEGISLATION,** Saskatoon: Saskatchewan Association on Human Rights.

This brochure outlines and analyzes the Saskatchewan Human Rights Code as well as discussing other federal and Saskatchewan legislation which pertains to human rights issues.

- * **HUMAN RIGHTS REVIEW**, Saskatoon: Saskatchewan Association on Human Rights.

This bi-monthly newsletter covers a variety of human rights issues of interest to the citizens of Saskatchewan. The newsletter is mailed free of charge to all members of the association.

- * **HUMAN RIGHTS**, Saskatoon: Public Legal Education Association of Saskatchewan, 1981, 21 p.

This booklet offers a general discussion of human rights in Canada with specific issues of concern highlighted. There is a review of federal and Saskatchewan human rights legislation as well as a brief look at the pertinent international instruments.

- * **NEWSLETTER**, Saskatoon: Saskatchewan Human Rights Commission.

This newsletter is published on a monthly basis and contains a variety of information relating to human rights issues, decisions and programs.

- * **RIGHTS AWARENESS TEST (R.A.T.) GENERAL**. Saskatoon: Saskatchewan Human Rights Commission, 6 p.

This questionnaire tests a person's awareness of their rights as provided for in the Saskatchewan Human Rights Code. It is used primarily in information sessions given by officers of the Saskatchewan Human Rights Commission. An elaboration on the answers and their justification is currently being drafted.

- * **RIGHTS OF THE AGING**, Saskatoon: Saskatchewan Association on Human Rights.

This pamphlet discusses the limited protection afforded older people under the Saskatchewan Human Rights Code. Resulting problems in regard to standard and quality of living are also outlined.

- * **RIGHTS OF THE PHYSICALLY DISABLED, Saskatoon:** Saskatchewan Human Rights Commission.

A discussion of the amendments to the Saskatchewan Human Rights Code which pertain to the physically disabled is accompanied by a detailed outline of the specific concerns put forth by the Handicapped Educational Awareness Program.

- * **RIGHTS ON THE JOB: EMPLOYER'S GUIDE, Saskatoon:** Saskatchewan Human Rights Commission.

This brochure outlines the measures in the Saskatchewan Human Rights Code which protect workers' rights as well as defining some key terms in this legislation. Exemptions from legislative provisions, complaint procedures and other relevant legislation are also discussed.

- * **SASKATCHEWAN ASSOCIATION ON HUMAN RIGHTS Saskatoon:** Saskatchewan Association on Human Rights.

This pamphlet is only one of a series put out by the Association. The other topics are: Legal Rights; The Right to Enjoy Work; Race and Ethnic Relations; Gay Liberation; Social Assistance Rights; and Student's Rights.

- * **SASKATCHEWAN HUMAN RIGHTS CODE AND REGULATIONS Saskatoon:** Saskatchewan Human Rights Commission.

This is the actual text of the Saskatchewan Human Rights Code and the relevant regulations.

- * **SASKATCHEWAN HUMAN RIGHTS COMMISSION, Saskatoon:** Saskatchewan Human Rights Commission.

This folder contains fact sheets on: rights on the job; religion; sex discrimination; housing; physical disability; investigating a complaint; race discrimination; public services; age discrimination.

- * **HUMAN RIGHTS REVIEW**, Saskatoon: Saskatchewan Association on Human Rights.

This bi-monthly newsletter covers a variety of human rights issues of interest to the citizens of Saskatchewan. The newsletter is mailed free of charge to all members of the association.

- * **HUMAN RIGHTS**, Saskatoon: Public Legal Education Association of Saskatchewan, 1981, 21 p.

This booklet offers a general discussion of human rights in Canada with specific issues of concern highlighted. There is a review of federal and Saskatchewan human rights legislation as well as a brief look at the pertinent international instruments.

- * **NEWSLETTER**, Saskatoon: Saskatchewan Human Rights Commission.

This newsletter is published on a monthly basis and contains a variety of information relating to human rights issues, decisions and programs.

- * **RIGHTS AWARENESS TEST (R.A.T.) GENERAL**. Saskatoon: Saskatchewan Human Rights Commission, 6 p.

This questionnaire tests a person's awareness of their rights as provided for in the Saskatchewan Human Rights Code. It is used primarily in information sessions given by officers of the Saskatchewan Human Rights Commission. An elaboration on the answers and their justification is currently being drafted.

- * **RIGHTS OF THE AGING**, Saskatoon: Saskatchewan Association on Human Rights.

This pamphlet discusses the limited protection afforded older people under the Saskatchewan Human Rights Code. Resulting problems in regard to standard and quality of living are also outlined.

- * **RIGHTS OF THE PHYSICALLY DISABLED, Saskatoon:** Saskatchewan Human Rights Commission.

A discussion of the amendments to the Saskatchewan Human Rights Code which pertain to the physically disabled is accompanied by a detailed outline of the specific concerns put forth by the Handicapped Educational Awareness Program.

- * **RIGHTS ON THE JOB: EMPLOYER'S GUIDE, Saskatoon:** Saskatchewan Human Rights Commission.

This brochure outlines the measures in the Saskatchewan Human Rights Code which protect workers' rights as well as defining some key terms in this legislation. Exemptions from legislative provisions, complaint procedures and other relevant legislation are also discussed.

- * **SASKATCHEWAN ASSOCIATION ON HUMAN RIGHTS Saskatoon:** Saskatchewan Association on Human Rights.

This pamphlet is only one of a series put out by the Association. The other topics are: Legal Rights; The Right to Enjoy Work; Race and Ethnic Relations; Gay Liberation; Social Assistance Rights; and Student's Rights.

- * **SASKATCHEWAN HUMAN RIGHTS CODE AND REGULATIONS Saskatoon:** Saskatchewan Human Rights Commission.

This is the actual text of the Saskatchewan Human Rights Code and the relevant regulations.

- * **SASKATCHEWAN HUMAN RIGHTS COMMISSION, Saskatoon:** Saskatchewan Human Rights Commission.

This folder contains fact sheets on: rights on the job; religion; sex discrimination; housing; physical disability; investigating a complaint; race discrimination; public services; age discrimination.

SECTION VIII
PROVINCIAL PROTECTION OF HUMAN RIGHTS
(g) ALBERTA

- * **EQUAL OPPORTUNITIES IN EMPLOYMENT**, Edmonton: Alberta Human Rights Commission, 1981, 19 p.

This handbook outlines the provisions of the Individual's Rights Protection Act and its application concerning equal opportunities in employment. It is intended for use by employers and employment agencies.

- * **HUMAN RIGHTS IN ALBERTA**, Edmonton: University of Alberta, Student Legal Services, 1977.

This booklet gives a brief history of human rights in Alberta through an outline of the provisions of the Canadian Bill of Rights, the Canadian Human Rights Act and more specifically, the Alberta Individual's Rights Protection Act.

- * **INDIVIDUAL'S RIGHTS PROTECTION ACT: CHAPTER 1-2, R.S.A.**
Edmonton: Queen's Printer, 1980, 13 p.

This is the actual text of the sections of the Individual's Rights Protection Act which cover discrimination, the duties of the Commission, and enforcement procedures.

- * **LAW FOR THE HANDICAPPED**, Cruikshank, David; Lacourcière, Guy.
Edmonton: Alberta Handicapped Forum, 1979, 110 p.

This book contains a section on human rights relating to handicapped persons and discusses some of the other pertinent issues concerning the disabled such as: employment, housing, access to public buildings, schooling.

- * **YOU GET THE RIGHT**, Edmonton: Alberta Human Rights Commission, 1977, 15 minutes.

This color film describes existing prejudices through interviews with individuals and also discusses the function of the Alberta Human Rights Commission.

- * **YOUR RIGHTS UNDER THE INDIVIDUAL'S RIGHTS PROTECTION ACT**, Edmonton: Alberta Human Rights Commission, 1982, 32 p.

This handbook is designed as a simple guide to the Individual's Rights Protection Act and its regulations.

SECTION VIII
PROVINCIAL PROTECTION OF HUMAN RIGHTS
(h) BRITISH COLUMBIA

- * **CIVIL LIBERTIES UPDATE**, Vancouver: British Columbia Civil Liberties Association.

This quarterly newsletter keeps readers informed of the Association's activities and those of other B.C. civil rights organizations in lobbying for legislative change. The Association is active in submitting briefs on proposed legislation.

- * **DEMOCRATIC COMMITMENT** Vancouver: British Columbia Civil Liberties Association.

This bi-monthly newsletter comments on new legislation and programs connected with civil liberties.

- * **DISCRIMINATION: HOW HUMAN RIGHTS LAWS PROTECT YOU**, Vancouver: B.C. Civil Liberties Association, 1979, 32 p.

This booklet outlines the provisions of the provincial Human Rights Code and the prohibited grounds of discrimination. A section on how to use the code, how to prove your case, as well as information on other relevant laws is presented.

- * **HUMAN RIGHTS CODE, CHAPTER 1866**, Victoria: Queen's Printer for British Columbia, 1979.

This pamphlet contains the actual text of the Human Rights Code of British Columbia.

- N.B. Bill 27 abolished the **HUMAN RIGHTS CODE** and replaced it with the **BRITISH COLUMBIA HUMAN RIGHTS ACT**.

- * **HUMAN RIGHTS IN B.C.**, Vancouver: People's Law School, 1980, 10 minutes.

This film presentation focuses on discrimination in B.C. and illustrates this topic with a scenario of racial discrimination in hiring. The situation is followed through the complaint, hearing and settlement procedures.

- * **HUMAN RIGHTS IN BRITISH COLUMBIA**, Victoria: Human Rights Commission of British Columbia.

This folder contains brochures on: housing; sexual harassment; public services and facilities; employment advertising and employment. A copy of the Human Rights Code is also enclosed.

- * **HUMAN RIGHTS IN BRITISH COLUMBIA**, Victoria: Human Rights Commission of British Columbia.

This folder contains brochures on: housing; sexual harassment; public services and facilities; employment advertising and employment. A copy of the Human Rights Code is also enclosed.

- * **I'M OKAY; WE'RE NOT SO SURE ABOUT YOU - A REPORT OF THE B.C. HUMAN RIGHTS COMMISSION ON EXTENSION TO THE CODE**, Victoria: Queen's Printer for British Columbia, 1983. 65 p.

The Commission heard submissions from various groups and individuals, and in this booklet recommended more statutory protection for women, the disabled, the retired, and gay men and women.

- * **LANDLORD AND TENANT LAW, SECOND EDITION**, Jones, Owen. Public Legal Education Series, Vancouver People's Law School, 1981, 31 p.

The responsibility of landlords to adhere to the provisions of the Human Rights Code of British Columbia is discussed briefly in this informative booklet.

- * **LAW TALK**, Vancouver: People's Law School.

Law Talk is a television presentation on many legal topics of interest to the communities of British Columbia. While the programs do not all deal with human rights some of the shows such as Handicapped Citizens, Racism in the Schools, and Civil Liberties cover certain aspects of rights in B.C. and Canada in general. Some of the programs appear in languages other than English and a total of 106 communities within the province are reached. Also available in Japanese, Italian and Punjabi.

- * **LEGAL SOLUTIONS TO RACISM**, Vancouver: People's Law School, 1982. 14 p.

This booklet defines racism, gives examples of when it might occur, and suggests possible legal responses to it. The legal remedies, both civil and criminal, pertain to racism in accommodations, employment, education, and physical violence and property damage.

- * **MANDATORY RETIREMENT IN BRITISH COLUMBIA: A REVIEW OF ISSUES, PRACTICES AND ATTITUDES**, Herzog, John P. Victoria: Human Rights Commission of British Columbia, 1981, 27 p.

This document contains discussion of factors relating to retirement such as benefits and legislation. The attitudes toward, and the pros and cons of mandatory retirement are presented along with a statistical analysis.

- * **NEWSLETTER**, Victoria: Human Rights Commission of British Columbia.

This bi-monthly newsletter covers a variety of human rights issues and may be subscribed to at no cost.

- * **PROCEEDINGS OF HUMAN RIGHTS SEMINARS ON EMPLOYMENT AND CHILDREN AND YOUTH**, Victoria: Human Rights Commission of British Columbia, 1981, 71 p.

This conference consisted of a variety of seminars on topics relating to employment and concerning children and youth. These areas were chosen due to lack of coverage in the 1979 Conference on Human Rights for British Columbians.

- * **PROCEEDINGS OF THE CONFERENCE ON HUMAN RIGHTS FOR BRITISH COLUMBIANS**, Victoria: Human Rights Commission of British Columbia, 1979, 71 p.

This document outlines resolutions and recommendations made concerning effective means of introducing prepared and tested programs into the school system which would help eliminate discrimination with regards to curriculum, texts and accessibility to buildings. Emphasis was placed on multiculturalism, legislation, and native persons.

SECTION VIII
PROVINCIAL PROTECTION OF HUMAN RIGHTS
(i) P.E.I.

* **HUMAN RIGHTS ACT, S.P.E.I. 1975, c. 72 S.19.**

* **NEWS RELEASES, Charlottetown: Prince Edward Island Human Rights Commission**

The Prince Edward Island Human Rights Commission releases coverage of case settlements in the local newspapers. The names of the persons involved are withheld, but the details of each case are accurately presented. The practice has proven useful in increasing public awareness of human rights as well as the number of reports of contraventions of human rights provisions.

SECTION IX
LEARNING AND TEACHING AIDS AND PREJUDICE IN EDUCATION

- * **1980 EDUCATIONAL RESOURCE LIST ON HUMAN RIGHTS ISSUES IN SASKATCHEWAN**, Saskatoon: Saskatchewan Association on Human Rights, 1980, 19 p.

This bibliography outlines resources that can be found in Saskatchewan and elsewhere in Canada, which discuss the many facets of human rights. Eighteen categories of rights are presented.

- * **1981 ALBERTA SOCIAL STUDIES CURRICULUM**, Edmonton: Alberta Education.

This guideline offers an overview of the Alberta social studies program from Grade one to Grade 12. There are numerous instances throughout the guidelines where emphasis is placed on the development of an understanding of rights, freedoms, responsibilities and values in our society. More specifically, the Grade 10 unit consists of three topics: Human Rights in Canada, Canadian Unity, and Canada and the World.

- * **A HUMAN RIGHTS CODE FOR CHILDREN, PART ONE: GRADES ONE TO SIX**, McKay, Ruth. Toronto: Ontario Human Rights Commission, 1979, 10 p.

This is a field tested format for teaching young students human rights. In view of the target age group of this program, the story format was chosen as the best means of introducing human rights ideas.

- * **ALL ABOUT LAW, EXPLORING THE CANADIAN LEGAL SYSTEM**, Gibson, Dwight L.; Murphy, Terry, G. Toronto: Wiley Publishers of Canada Ltd., 1977, 360 p.

This high school law textbook provides a discussion of the many facets of the Canadian legal system and the laws of our country. It contains some coverage of human rights legislation.

- * **ALTERNATIVES TO STEREOTYPE ATTITUDES IN THE CLASSROOM**, Regina: Saskatchewan Media, 1977.

This film is intended for use by teachers to create an awareness of how bias, prejudice, attitudes and behaviour can be passed on in the classroom setting. Suggestions are made as to how these situations may be avoided.

- * **CANADA TODAY**, Devitt, Daniel J.; Scully, Angus L.; Smith, Carl F. Scarborough: Prentice Hall of Canada Ltd. 1979, 502 p.

Chapter 2, Unit 3 of this Canadian Studies textbook outlines Canadian rights and responsibilities, as well as discussing our legal system and what happens if our rights are denied. This section also treats the subject of Canadian criminal and civil law.

- * **CANADA: A SOCIAL AND POLITICAL HISTORY**, Winnipeg: Manitoba Department of Education.

This course discusses the diversity of the Canadian population, and the various technological, economic, social and political changes our country has gone through. Stereotyping and prejudice are covered in the context of Canadian unity, civil rights and freedoms are included in the discussion of our democratic system and equal pay is treated in a section on changing roles of family members.

- * **CANADIAN LAW - 3RD EDITION**, Jennings, W.H.; Zuber, Thomas G. Toronto: McGraw-Hill Ryerson Ltd., 1979, 422 p.

This Canadian law textbook contains one chapter dealing with civil rights and the Canadian Bill of Rights. The discussion of these topics is highlighted by actual case studies.

- * **CANADIAN STUDIES, SELF AND SOCIETY**, Munro, Iain R; Doughty, Howard A; King, Allan J.C. Toronto: Wiley Publishers of Canada Ltd., 1975, 288 p.

Human rights issues such as discrimination and the importance of statutory protection from it, are given intermittent coverage in this textbook. The various human rights statutes and agencies are also outlined.

- * **CIVIL AND HUMAN RIGHTS LEGISLATION**, Hayes, Brian. Winnipeg: Department of Education.

This guideline outlines the general goals, content and methodology for teaching civil and human rights legislation. Suggestions for resources are provided and case studies, articles, cartoons and sections of legislation are included in the package.

- * **CONFRONTING THE STEREOTYPES: HANDBOOK ON BIAS AT THE PRIMARY LEVEL**, Winnipeg: Women for Non-Sexist Education, 1979. 125 p.

This is a manual to help teachers become aware of and avoid perpetuating racial and cultural stereotypes and other biases. It provides suggestions for interactions among teachers, and between teachers and students. It also identifies biases in existing curriculum materials and suggests ways to present these materials to students. It provides a guide for planning a curriculum which will bring students to a realization that there are fewer differences than they may think between males and females, and among different races or cultures, and that the differences that do exist do not justify discriminatory treatment of individuals.

- * **DETAILED ANALYSIS OF LEARNING RESOURCES: SOCIAL CONDITIONS**, Victoria: British Columbia Ministry of Education, 1981, 14 p.

This booklet presents the analysis of social conditions and a description of areas of potential concern in print and visuals of learning materials, with specific attention paid to: language use, ethnic references, role portrayals of the sexes, reference to belief systems, reference to violence, sexual references, age portrayals, reference to social class. The publication presents the analysis format as well as a sample analysis of a Grade eight text.

- * **DETECTING PREJUDICE**, Populot Educational Resources. Toronto: Williams-Wallace Productions International Inc., 52 p.

This is a handbook on discrimination in visual materials such as books, pictures, comics, newspapers and advertisements. It contains a series of short exercises which are intended to promote awareness of prejudice and discrimination.

- * **ELIMINATING GROUP PREJUDICE IN SOCIAL STUDIES TEXTBOOKS**, Samuel, Evelyn (editor). Victoria: Human Rights Commission of British Columbia, 1980, 44 p.

This booklet suggests principles for evaluating and retaining currently-used texts. Guidelines are presented for the selection of new textbooks and for sensitizing teachers and students to the existence of group prejudice in some books. This is illustrated by example.

- * **FLAWS IN THE PATTERN - HUMAN RIGHTS IN LITERATURE**, Canada: Amnesty International, 1978, 79 p.*

This book is intended for use by both teachers and students in the study of human rights through fiction. It consists of essays on fictional material selected by members of Amnesty International. It also contains the text of the International Declaration of Human Rights. Please note that this book is temporarily out of print.

*Material may be available in other languages. See Index of Publishers.

- * **HOLE IN THE FENCE** Ottawa: Health and Welfare Canada, 1976, 132 p.

The Hole in the Fence is a series of short stories with large colorful pictures which depict the adventures of various vegetable characters. Several of these stories present scenarios which dramatize certain human rights concepts such as discrimination and prejudice, physical differences, freedom of choice and sexual equality.

- * **HUMAN RIGHTS - A CANADIAN PERSPECTIVE.** Calder, John. Fredericton: New Brunswick Human Rights Commission, 1979, 192 p. (English), 138 p. (French).

This project contains a series of classroom exercises which can be taught together over a period of weeks or which can be selected and used individually for one lesson or seminar. Instructions for teachers accompany all exercises and supplementary teaching materials are supplied. B

- * **HUMAN RIGHTS AND THE LAW,** Waldman, Peter I.; McMurray, Hilarie. Toronto: Gage Publishing Ltd., 1980, 127 p.

This teacher/student manual package contains information on: international and Canadian human rights; political rights; legal rights; economic rights; social rights; right to equal treatment.

- * **HUMAN RIGHTS CODE,** Vancouver: People's Law School, 1981.

A discussion of the provincial human rights legislation is provided to English as a Second Language students in the Vancouver area.

- * **HUMAN RIGHTS IN CANADIAN EDUCATION,** Ray, Douglas, and D'Oyley, Vincent, eds., Dubuque: Kendall/Hunt Publishing Ltd., 1983, 250 p. (Available from the United Nations Association in Canada - \$12.25).

This book examines the teacher's role in combatting discrimination and prejudice in the classroom. It contains scholarly references to the field of psychology, as well as practical suggestions for class activities.

- * **HUMAN RIGHTS: RESPECTING OUR DIFFERENCES,** Edmonton: Alberta Human Rights Commission, 1978.

This kit contains both teacher and student manuals which facilitate students' exploration of the issue of discrimination. It promotes awareness of Alberta's Individual's Rights Protection Act by a series of class exercises.

- * **HUMAN VALUES AND THE LAW**, Toronto: International Cinemedia, 1979, 12 minutes each.

This three part series explores rights and freedoms, protecting values and changing laws reflecting changing values. It is useful in teaching the legal process of human rights and also provides a teacher's guide.

- * **ISSUES IN CULTURAL DIVERSITY**, Troper, Harold, Lee Palmer, Toronto: Ontario Institute for Studies in Education, 1976. 130 p.

This text presents several cultural issues in Canadian society. One chapter reviews the problem of discrimination in housing and the appendix contains the text of the Canadian Bill of Rights. Discussion of issues and questions follows each chapter.

- * **JUNIOR HIGH SCHOOL CIVICS GUIDELINES**, Charlottetown: Prince Edward Island Department of Education, 1979, 5 p.

The course objectives presented in this guideline cover the rights and responsibilities of being a citizen, concern for the well-being and dignity of others, support for just laws and rights for all individuals and a variety of other civic and governmental issues.

- * **JUNIOR HIGH SCHOOL SOCIAL STUDIES, YEARS 7-8-9**, Fredericton: New Brunswick Department of Education, 1976.

This document presents the prescribed social studies program for junior high school students in New Brunswick. While there are various areas where human rights education could be incorporated, Unit I of the Grade nine program deals with making value judgements. In this unit, students will cover many topics including: Am I Prejudiced?; Do I Need The Law?; What Is My Role as a Citizen?; What Do I Value?

- * **JUST IN TIME: HUMAN RIGHTS**, Toronto: Canadian Law Information Council, 1980, 17 p.

This package contains material for both students and teachers which is intended to facilitate classroom discussions and activities in the area of human rights. The teaching guide contains teaching tips, articles for discussion, resources and project ideas.

- * **LAW IN THE HIGH SCHOOL - TEACHING GUIDELINES**, Halifax: Nova Scotia Department of Education, 1978, 80 p.

This guideline provides brief coverage of suggested areas of study in the field of human rights. It is presented in question format with examples for discussion.

- * **LAW IS YOURS SERIES**, Saskatoon: Public Legal Education Association of Saskatchewan, 1982.

This teaching package includes six video-tapes on topics of: human rights and youth; law and medicine; contracts and youth; arrest; child abuse; and youth and the law. A teacher's guide is included.

- * **LEGAL EDUCATION CASEBOOK 2**, Smith, Laurie. Vancouver: Legal Services Society, 1979.

This case book consists of 15 case studies which are each followed by discussion questions. A wealth of supplemental materials is provided so that teachers may use the package without extra preparation. Three of these cases pertain to human rights legislation.

- * **LOOK AGAIN: THE PROCESS OF PREJUDICE AND DISCRIMINATION**, McBride, Morton. Vancouver: Commcept Publishing Ltd. 1977, 58 p. (teacher's manual), 90 p. (student manual).

This package includes a teacher and student manual for dealing with racism and prejudice. Resource recommendations are included as well as strategies for dealing with conflict.

- * **MASTER GUIDE FOR SOCIAL STUDIES, K-12 IN NEWFOUNDLAND AND LABRADOR, St. John's:** Newfoundland Department of Education, 109 p.

This guide presents the framework for the social studies program in Newfoundland. It presents the curriculum in an evolving format and shows the various stages of program development. Some of the courses have been implemented, some are in the testing stages while others are still in the planning stages. At this time, Law 2104 is available and covers many legal issues including the rights, freedoms and responsibilities of Canadian citizens.

- * **METROPOLITAN TORONTO POLICE IN-SERVICE TRAINING COURSE ON HUMAN RIGHTS, Toronto:** Ontario Human Rights Commission.

This course, designed for Metropolitan Toronto police officers, contains information on human rights as it relates to their interaction with a diverse ethnic and racial community. The Ontario Human Rights Code is discussed and the functions and responsibilities of the Ontario Human Rights Commission are briefly outlined. A sample case of a human rights case is presented and followed through the investigation and settlement stages. A resources handbook including these materials was developed by the Ontario Human Rights Commission.

- * **ONTARIO HUMAN RIGHTS CODE FOR STUDENTS, PART B: GRADES SEVEN TO NINE, Toronto:** Ontario Human Rights Commission, 1979, 19 p.

This program is field-tested and consists of case studies, dialogue quiz and a final section which suggests ways that students can play their part in improving human relations.

- * **OUR LEGAL HERITAGE, Doughty, Howard A. Toronto:** Wiley Publishers of Canada Ltd., 1978, 94 p.

The general theme of rights and privileges is woven throughout this textbook. Human rights in Canada are discussed within the context of values, personal rights and equal rights.

- * **OVERVIEW: SOCIAL STUDIES K-12**, Regina: Saskatchewan Education, 1979, 13 p.

This is an overview of the various curriculum guidelines for social studies in Saskatchewan. There are indications at various levels of areas which would be appropriate for the instruction of human rights.

- * **PEOPLE OF NATIVE ANCESTRY: CURRICULUM GUIDELINE FOR THE SENIOR DIVISION**, Toronto: Ontario Ministry of Education, 1981, 100 p.

This book is intended to be used as a basis for a credit course at the senior high school level. Along with suggestions for its use, this guideline describes seventeen units for study and includes an annotated list of print and non-print resource materials which could be incorporated in the program or used for background preparation for teachers. The unit on prejudice and discrimination makes several references to Canadian and international human rights legislation and agencies.

- * **PERCEPTION: A COLLECTION OF ACTIVITIES FOR CHILDREN**, Smith, Cathy; Austin, Nancy. Toronto: Ontario Human Rights Commission, 1979, 85 p.

The description of these activities, games and crafts is accompanied by the authors' suggestions for successful presentation of the package. The various concepts covered include: how to deal with racial slurs; tolerance; cooperation; equality.

- * **POLITICAL DECISIONS IN CANADA**, Jarman, Frederick E.; Hux, Allan D. Toronto: Wiley Publishers of Canada Ltd., 1980, 127 p.

Chapter 2 of this textbook, "Values, Opinions and Political Behavior", discusses the Canadian Bill of Rights, Civil Rights and Human Rights. It illustrates these statutes and concepts through the use of case studies.

- * **POLITICAL SCIENCE 3310: THE POLITICS OF HUMAN RIGHTS,** Webking, Dr. E. Ottawa: University of Ottawa.

This course covers both the Canadian and international perspectives on human rights. Specific sections include civil and political rights, economic, social and cultural rights, personal liberty and equality, implementation and enforcement of human rights and the future of human rights.

- * **PREJUDICE IN EDUCATIONAL MATERIALS,** Downsview: National Council of Jewish Women of Canada, 18 p.

A bibliography of resources intended for use by teachers to enable them to discredit stereotypes and provide accurate non-prejudicial information to their students. Although one section is devoted specifically to human rights, most information is generally applicable to human rights issues.

- * **PREJUDICE IN SOCIAL STUDIES TEXTBOOKS,** Saskatoon: Saskatchewan Human Rights Commission, 1974, 60 p.

This book reports on a study of 60 textbooks which was intended to generate awareness of prejudice and bias in textbook content. The questionnaire and statistical summary of the findings are presented along with the individual ratings for 13 of the 60 books. Readers should note that discussion of legislation is out of date.

- * **PUPPETRY AND THE LAW,** McGee, Ruth; Schweitzer, Pamela. Vancouver: Legal Services Commission, 1976, 23 p.

This package presents many legal concepts, including human rights, through basic schemes for young children. A teacher guideline is given along with scripts and project descriptions.

- * **RACE RELATIONS TRAINING PROGRAM: HALTON REGIONAL POLICE,** Toronto: Ontario Human Rights Commission, 1981.

This course was designed to help police officers respond to the increasing challenges of policing a multi-racial and multi-ethnic community. A resource book was developed from this course which includes information on the Ontario Human Rights Code and the structure of the Ontario Human Rights Commission.

- * **RACIAL DISCRIMINATION: ASIAN IMMIGRANTS IN B.C.** Craig, Rick, Vancouver: Legal Services Society of B.C., 1982. 73 p.

This is a revision of Racial and Cultural Discrimination and the Law. It is a teaching guide which includes histories of the discrimination practised against Asian immigrants, simulation activities, statistics, an annotated bibliography, and excerpt from statutes that discriminated against Asians.

- * **READINGS IN CANADIAN CIVICS**, Ferris, T.T.; Moir, J.S.; Onn, G.A. Toronto: The Ryerson Press, 1968, 283 p.

Chapter IV of this civics textbook, "Preserving our Freedoms", contains a wide discussion of the Canadian Bill of Rights, the Ontario Human Rights Code and censorship. Readers should bear in mind the date of publication and the changes to legislation since that time.

- * **REPORT OF THE SOCIAL STUDIES TASK FORCE**, Regina: Saskatchewan Department of Education, 1982, 32 p.

This publication reviews the findings of the social studies task force. Its recommendations include increasing representation of native people and ethnic minorities in learning materials, the development of resources which are free of stereotyped and prejudicial points of view, and a change in emphasis which would present a realistic view of the accomplishments and capabilities of women.

- * **RESERVATIONS**, the League for Human Rights of B'Nai Brith Canada.

This video workshops program sensitizes participants to prejudice, discrimination and human relations. There is a thirty-minute film and a collection of participatory exercises for a group. The materials may be purchased or rented.

- * **ROLE CALL**, the League for Human Rights of B'Nai Brith Canada.

This is a video workshop program to make young people aware of prejudice and discrimination in their lives and to appreciate the cultural differences of others. It consists of thirteen video episodes and a leader's manual which suggests group participation exercises. The material may be purchased or rented.

- * **SCHOOLS PROGRAM NEWSLETTER**, Vancouver: Legal Services Society of British Columbia.

This schools newsletter is produced five times a year and each issue is devoted to a particular legal issue or area of law. Resources of all types are listed to supplement the material presented in the newsletter. Those issues containing human rights material are: International Law; the Disabled and the Law; Administrative Law; Landlord and Tenant Law; Labor Law; Juveniles. Subscription is free.

- * **SEX BIAS IN PRIMARY READERS**, Saskatoon: Saskatchewan Human Rights Commission, 1974, 78 p.

This document presents a content analysis of primary reading textbooks in the Saskatchewan schools.

- * **SEX-ROLE STEREOTYPING AND WOMEN'S STUDIES**, Toronto: Ontario Ministry of Education, 88 p.

This is a resource guideline for teachers from kindergarten to Grade 13. Included are outlines for 11 separate units of study as well as suggestions for improving the learning environment and several resource lists. Some of the units, such as Advertising and Sex-Role Stereotyping, Industrial, Technological and Science Education and Women and the Law, include information on human rights.

- * **SEXISM IN SCHOOL TEXTBOOKS**, Donahue, Judi. Halifax: Nova Scotia Human Rights Commission, 1976, 98 p.

This document is a sociological analysis of 85 children's textbooks. The methodology is outlined and recommendations are made for selecting non-sexist children's literature and for eliminating sexism in learning materials.

- * **SOCIAL STUDIES K - 12, INTERIM GUIDE 1981**, Winnipeg: Manitoba Department of Education, 1981, 93 p.

This package contains a brief description of the intent, goals and objective of the social studies courses as well as providing a guide to the selection of materials and the evaluation of students and the social studies program. Although no specific unit of study is designated to cover human rights, reference to understanding prejudice and discrimination and stereotyping is made in the course abstracts. This may provide teachers with the proper forum for discussion on human rights.

- * **SPEDS* AND THE DISABLED PERSON: DIVISION II**, Edmonton: Alberta Education, 1980, 164 p.

This unit is designed to make elementary school students more aware of the treatment of disabled persons and whether they are treated equally in our society. The main theme of this package is "should individual differences influence the way people treat each other?" This document also offers a large number of exercises, discussions, questions, articles, songs and other activities which would help teachers in the presentation of this topic.

- * **SPEDS - Society for the Prevention and Elimination of Discrimination and Stereotyping.**

- * **STRATEGIES FOR HUMAN RIGHTS EDUCATION IN NEW BRUNSWICK**, McNeilly, Russell, A. Fredericton: New Brunswick Human Rights Commission, 85 p.

This booklet outlines human rights education in all jurisdictions across Canada as well as providing the rationale and strategies for human rights education. A more detailed discussion of the New Brunswick approach to human rights education is provided.

- * **STUDENT HUMAN RIGHTS CONFERENCES**, Halifax: Nova Scotia Human Rights Commission.

On a semi-regular basis, the Nova Scotia Human Rights Commission helps develop student conferences at the high school level. Programs are prepared in advance in conjunction with school officials and students. A typical conference will last for a period of a week.

- * **SUPPLEMENT TO "PREJUDICE IN SOCIAL STUDIES TEXTBOOKS,"**
Saskatoon: Saskatchewan Human Rights Commission, 1974,
164 p.

This book contains the remaining analysis and information not included in the book "Prejudice in Social Studies Textbooks" which was published by the Saskatchewan Human Rights Commission.

- * **TAKE NOTICE, REVISED,** Spetz, Stephen N. Toronto: Copp Clark Publishers, 1978, 504 p.

This high school civics textbook covers a wide variety of issues in Canadian society. One section is devoted to civil liberties, rights and freedoms.

- * **TALKING BOOKLET,** Vancouver: People's Law School.

The public Legal Education Series booklets entitled "Welfare Rights" and "G.A.I.N." have been transcribed into audio tapes for the blind or visually impaired.

- * **TASC* PROJECT: HANDICAPISM - WORKING BOOKLET,** Human Rights Advisory Committee. Regina: Saskatchewan Department of Education, 1978, 71 p.

This workbook contains a series of groups exercises aimed at sensitizing persons to the problems of the physically handicapped. The package is intended for use by teachers to improve the learning environment for the handicapped.

*Teacher Awareness of Stereotyping in the Classroom.

- * **TASC* PROJECT: RACIAL PREJUDICE - WORKING BOOKLET,** Human Rights Advisory Committee. Regina: Saskatchewan Department of Education, 1978, 57 p.

This booklet provides workshop materials for teachers which promote awareness of racial discrimination in the learning environment. Topics include: behavior, prejudice, opinion.

*Teacher Awareness of Stereotyping in the Classroom

- * **TASC* PROJECT: SEXISM - WORKING BOOKLET**, Human Rights Advisory Committee. Regina: Saskatchewan Department of Education, 1978, 23 p.

This module is part of an in-service training program for teachers which is intended to increase their awareness of the nature of stereotyped thinking and its relationship to discriminatory behaviour.

- * **Teacher Awareness of Stereotyping in the Classroom**

- * **TEACHING PREJUDICE**, McDiarmid, Garnet; Pratt, David. Toronto: Ontario Institute of Studies in Education, 1971, 131 p.

This book provides a comprehensive analysis of Social Studies textbooks used in Ontario schools.

- * **TEXTBOOK ANALYSIS: NOVA SCOTIA**, Halifax: Nova Scotia Human Rights Commission, 1974, 115 p.

This book covers the attitudes of administrators, teachers and other classroom personnel towards Nova Scotia's visible minorities. An examination of textbooks is provided along with recommended changes to learning materials.

- * **THEY HEAR MORE THAN WE SAY**, Regina: Saskatchewan Media, 1977.

This film discusses bias and stereotyping and aids teachers in dealing with these problems in teaching materials.

- * **THIS LAW OF OURS**, Fitzgerald, Patrick. Scarborough: Prentice-Hall of Canada Ltd., 1977.

This is a textbook, study guide and teaching guide set which contains one chapter on rights and liberties and another on international, federal and provincial human rights legislation. It suggests questions for discussion, as well as providing some possible solutions.

SECTION X
OTHER BIBLIOGRAPHIES:

- * 1980 EDUCATIONAL RESOURCE LIST ON HUMAN RIGHTS ISSUES IN SASKATCHEWAN, Saskatoon: Saskatchewan Association on Human Rights, 1980, 19 p.

This bibliography outlines resources that can be found in Saskatchewan and elsewhere in Canada, which discuss the many facets of human rights. Eighteen categories of rights are presented.

- * 1980 EDUCATIONAL RESOURCE LIST ON HUMAN RIGHTS ISSUES IN SASKATCHEWAN, Saskatoon: Saskatchewan Association on Human Rights, 1980, 19 p.

This bibliography outlines resources that can be found in Saskatchewan and elsewhere in Canada, which discuss the many facets of human rights. Eighteen categories of rights are presented.

- * A BIBLIOGRAPHY FOR DIVISION I-IV, NATIVE STUDIES, Regina: Saskatchewan Education, 1981, 85 p.

This listing contains educational resources, both in print and film, which have been reviewed and annotated for inclusion in the Native studies program.

- * A BIBLIOGRAPHY FOR DIVISION I-IV, NATIVE STUDIES, Regina: Saskatchewan Education, 1981, 85 p.

This listing contains educational resources, both in print and film, which have been reviewed and annotated for inclusion in the Native studies program.

- * **A BIBLIOGRAPHY FOR DIVISION IV, SOCIAL STUDIES**, Regina: Saskatchewan Education, 1980, 126 p.

This annotated bibliography contains a wide variety of teaching resources which can be incorporated in a social studies curriculum. Some of the topic areas which pertain to human rights are: discrimination; ethics; prejudices; freedom; human relations; sex role; social role; women.

- * **AFFIRMATIVE ACTION RESOURCE LIST**, Ottawa: Employment and Immigration Canada, 1982.

This listing contains resource materials and a directory of Affirmative Action consultative services and human rights commissions.

- * **AMNESTY INTERNATIONAL: CANADIAN SECTION PUBLICATIONS**. Ottawa: Amnesty International.

This is a partially annotated bibliography of the publications available from Amnesty International Canada. Purchase prices are included where relevant.

*Publications may be available in various other languages. See Index of Publishers.

- * **BIBLIOGRAPHY OF LAW-RELATED A/V MATERIALS**, Edmonton: Legal Resource Centre, 1982, 18 p.

This bibliography covers a wide range of legal topics and contains one section which lists human rights and civil liberties resource materials. This listing is not annotated.

- * **BIBLIOGRAPHY ON HUMAN RIGHTS**, Ottawa: Canadian Human Rights Commission, 1980, 262 p.

This is a partially annotated bibliography covering discrimination. Canadian as well as international material is presented.

* **CONNEXIONS**, Toronto: Connexions.

Connexions is a quarterly magazine that features different aspects of human rights. It consists mainly of a bibliography of print and audio-visual materials.

* **EXPLORING HUMAN RIGHTS**, Frazer, Kathleen. Toronto: Ontario Human Rights Commission, 1979, 39 p.

This bibliography includes books, articles, periodicals, resource guides and audio-visual bibliographies which are intended for use by teachers in preparing their course materials. Suggestions of resource guides, background reading and classroom activities are presented as well.

* **FILM LIST: EXPLORING HUMAN RIGHTS**, Frazer, Kathleen. Toronto: Ontario Human Rights Commission, 1977, 8 p.

This brochure is a bibliography of 42 human rights related films. The films are rated by fair, good or excellent and are accompanied by viewer age recommendations. Purchase and borrowing information is also included.

* **HUMAN RIGHTS IN EDUCATION**, Ray, Douglas; Zawadski, Danny. London: University of Western Ontario, 1980, 27 p.

This bibliography covers Canadian studies on various themes explored in Human Rights in Canadian education.

* **LEGAL SERVICES IN GREATER VANCOUVER, SECOND EDITION**, Sleeper, Ann. Public Legal Education Series, Vancouver: People's Law School, 1981, 31 p.

This annotated directory of legal services includes the Human Rights Commission of B.C., the Canadian Human Rights Commission and the B.C. Civil Liberties Association.

- * **PRAIRIE JUSTICE RESEARCH CONSORTIUM ANNUAL REPORT**, Regina: School of Human Justice, University of Regina.

This yearly publication is mainly a bibliography of all the published research done by the consortium during the year. It concentrates on human rights and criminology.

- * **PUBLICATIONS CATALOGUE 1980**, Vancouver: Legal Services Society of British Columbia, 1980, 37 p.

This bibliography lists all materials, including those on human rights, available from the Legal Services Society. A brief description of the resources plus information on borrowing or purchase is presented.

- * **RESOURCE MATERIALS PRESENTING POSITIVE FEMALE IMAGES**, Curriculum Support Series, Winnipeg: Manitoba Department of Education, 1979, 42 p.

Resource materials of all types are described and catagorized by viewer age or grade level. Although the primary focus of the package is women's issues, many of the resources could be easily included in a discussion of human rights.

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* for information on materials in other languages.

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Centre d'information
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Comité permanent de la Justice et des questions juridiques
de la Chambre des Communes
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Pièce 403
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275, avenue Portage
Pièce 718
Winnipeg (Manitoba)
R3B 2B3

SECTION IX AUTRES BIBLIOGRAPHIES

* **ACTION POSITIVE - LISTE DES RESSOURCES**, Ottawa : Emploi et Immigration Canada, 1982.

Il s'agit d'une liste de ressources documentaires et d'un répertoire des commissions des droits de la personne et des services de consultation en matière d'action positive. B

* **AMNESTY INTERNATIONAL : SECTION CANADIENNE DES PUBLICATIONS**, Ottawa : Amnesty International.

Il s'agit d'une bibliographie partiellement annotée des publications offertes par la section canadienne d'Amnesty internationale. Les prix d'achat sont inclus lorsqu'il y a lieu. B

* Les publications peuvent également être disponibles dans diverses autres langues. Voir la table alphabétique des éditeurs.

* **BIBLIOGRAPHIE ANALYTIQUE DE RECHERCHE 1976-1981**, Montréal : la Commission des droits de la personne du Québec, 1981, 42 p.
Cette bibliographie fait état des divers textes préparés par la section de la recherche de la Commission des droits de la personne du Québec en vue d'expliquer certains articles de la Charte du Québec, ainsi que d'autres documents sur les droits et la législation pertinente.

* **BIBLIOGRAPHIE SOMMAIRE**, Leduc, Constance. Montréal : la Commission des droits de la personne du Québec, 4 p.
Il s'agit d'un répertoire de films dont on présente brièvement le contenu en indiquant à quel groupe d'âge ou niveau scolaire il s'adresse. Les modalités d'achat et d'emprunt y sont également précisées.

- * GUIDE D'INFORMATION EN DROIT, Montréal : Société québécoise d'information juridique, 1978.

Ce guide comporte cinq parties : la propriété foncière; la personne; la famille; les biens meubles et les assurances; le consommateur. Dans la partie concernant la personne, on trouve un chapitre qui traite des divers types de discrimination, de la Charte du Québec et des fonctions de la Commission des droits de la personne du Québec. Ce guide a été conçu à l'intention des élèves du secondaire du Québec.

- * **PERSPECTIVE CANADIENNE SUR LES DROITS DE LA PERSONNE** Calder, John. Fredrickton : Commission des droits de l'homme du Nouveau-Brunswick, 1979, 192 p. (version anglaise), 138 p. (version française).

Il s'agit d'une série d'exercices scolaires qui peuvent être répartis sur un certain nombre de semaines ou utilisés séparément pour une leçon ou un séminaire. Un guide de l'enseignement et d'autres documents didactiques accompagnent les exercices. B

- * **CAHIER DU 10 DÉCEMBRE, TOUTS ENSEMBLE, LB, Montréal :** la Commission des droits de la personne du Québec, 1980, 179 p.
- Ce document, dont la publication coïncidait avec l'anniversaire de la Déclaration universelle des droits de l'homme, contient des suggestions visant à inclure les droits de la personne dans le programme d'études du secondaire. En appendice, on trouve les lois sur les droits de la personne adoptées au Québec, au gouvernement fédéral et sur la scène internationale.
- * **DÉCLARATION DE LA COMMISSION DES DROITS DE LA PERSONNE DU QUÉBEC SUR LE DROIT À L'EXEMPTION DE L'ENSEIGNEMENT RELIGIEUX ET À L'ENSEIGNEMENT DE LA MORALE, AU PRIMAIRE, Montréal :** la Commission des droits de la personne du Québec, 1978, 6 p.

Ce document énonce la position de la Commission sur le droit d'opter pour les cours de morale en remplacement des cours de religion au niveau primaire.

- * **DES DROITS POUR LES JEUNES : DROITS ET LIBERTÉS, Montréal :** l'Association d'éducation du Québec, 1981, 16 p.
- Ce document, publié à l'intention des élèves du secondaire au cours de la semaine de l'éducation d'avril 1981, contient un certain nombre d'articles et d'exercices qui peuvent encore servir à sensibiliser les élèves aux droits de la personne.

- * **EXERCICE AU NIVEAU DES ATTITUDES PERSONNELLES, Côté, Yves. Montréal :** la Commission des droits de la personne du Québec.
- L'objet de cet exercice est d'aider les participants à prendre conscience de leurs propres attitudes qui peuvent être fondées sur des préjugés et des stéréotypes et à comprendre les facteurs qui influent sur la façon dont ils voient et jugent les autres.

* VOTRE CAS, ON VOUS REFUSE UN LOGEMENT PAR DISCRIMINATION,
Montréal : la Commission des droits de la personne du
Québec.

Ce dépliant énonce le droit au logement et donne un
exemple de cas de discrimination, en expliquant
pour quelles raisons une personne ne peut se voir
refuser un logement. Il contient aussi des sugges-
tions pratiques sur la façon de trouver un logement
et de préparer les renseignements nécessaires au
dépôt d'une plainte devant la Commission des droits
de la personne du Québec.

REMARQUE : La Charte des droits et libertés du Québec a été
modifiée par le S.Q. 1983, c. 61.

- * **MÉMOIRE DE LA COMMISSION DES DROITS DE LA PERSONNE DU QUÉBEC,** Montréal : la Commission des droits de la personne du Québec, 1981, 187 p.

Ce document renferme les recommandations de la Commission visant à faire modifier la Charte des droits et libertés du Québec. Distribué à l'origine aux syndicats et à diverses associations professionnelles, il est actuellement offert au grand public également.

- * **MINUTE... JURIDIQUE! LA,** Montréal : Commission des services juridiques, 74 p.

Cet ouvrage contient les réponses à 100 questions d'ordre juridique et il y est fait expressément mention des droits de la personne et de la Charte des droits et libertés du Québec.

- * **PRINCIPES GÉNÉRAUX ET DROITS DES EMPLOYEURS,** Jetté, Pierre. Montréal : la Commission des droits de la personne du Québec, 2 p.

Ce document traite des droits fondamentaux relatifs à l'emploi dont il est question dans la Charte des droits et libertés du Québec, et en particulier les droits des employeurs.

- * **RECEVEZ-VOUS UN SALAIRE ÉGAL POUR UN TRAVAIL ÉQUIVALENT SANS DISCRIMINATION ?**, Montréal : la Commission des droits de la personne du Québec.
- Cette brochure traite des dispositions de la Charte des droits et libertés qui se rapportent à la parité salariale. On y définit l'équivalence des fonctions et la parité salariale du point de vue de la loi, en donnant des exemples.

- * **VINGT ANS APRÈS,** Montréal : Office national du film, 56 min.
- Il y a vingt ans, 18 000 Juifs nord-africains quittaient leur pays pour immigrer au Québec. Ce film rend compte de leurs difficultés à s'intégrer à une nouvelle société et détruit certains mythes, par exemple celui de l'unité du peuple juif et de la tolérance que le Québec semble manifester envers les immigrants.

- * **EXERCICE SUR LE FORMULAIRE DE DEMANDE D'EMPLOI**, Montréal : la Commission des droits de la personne du Québec, 5 p.
- Cet exercice vise à sensibiliser les participants à la discrimination dans le domaine de l'emploi et à leur proposer des façon de réviser les formulaires de demande d'emploi pour les rendre conformes aux recommandations de la Commission des droits de la personne du Québec.

- * **L'ÉGALITÉ DES CHANCES DANS L'EMPLOI**, Montréal : la Commission des droits de la personne du Québec, 1981, 10 p.
- Cette brochure expose les critères à respecter dans les formulaires de demande d'emploi et les questions d'entrevue conformément aux dispositions de la Charte des droits et libertés du Québec. On y fait également mention des services offerts par la Commission des droits de la personne du Québec.

- * **LA NEUTRALITÉ DES CONVENTIONS COLLECTIVES - ÉTUDE DE CAS**, Bélanger, Francine. Montréal : la Commission des droits de la personne du Québec.
- Le but de cette étude de cas est d'apprendre au lecteur à repérer la discrimination systémique dans les articles des conventions collectives relatifs à l'accès à l'emploi, et à isoler les critères qui, dans ce domaine, peuvent avoir effet d'exclure une catégorie de personne.

- * **LES FEMMES DANS LES CONVENTIONS COLLECTIVES : POURQUOI LA DIFFÉRENCE ?** Bélanger, Francine; Garon-Audy, Muriel; Girard, Michèle. Montréal : la Commission des droits de la personne du Québec, 1981, 21 p.
- Cette publication fait état des inquiétudes du ministère du Travail et de la Main-d'œuvre du Québec au sujet des clauses discriminatoires des conventions collectives. On y présente une analyse préliminaire d'environ 44 conventions en mettant en évidence les principaux sujets d'intérêt.

* **CABIR 4 : LES ANTECEDENTS JUDICIAIRES**, Montréal : la Commission des droits de la personne du Québec, 1981, 80 p.

Ce document renferme des recommandations en vue de modifier les lois du Québec appliquées par le ministère de la Justice et qui, entrées en vigueur avant la proclamation de la Charte des droits et libertés, contiennent des dispositions contraires à cette Charte.

* **CHARTRE DES DROITS ET LIBERTÉS DE LA PERSONNE, LA**, Montréal : la Commission des droits de la personne du Québec.

Il s'agit du texte de la Charte des droits et libertés du Québec. B

* **ÊTES-VOUS VICTIMES DE DISCRIMINATION EN TANT QUE FEMMES ?** Leduc Constance. Montréal : la Commission des droits de la personne du Québec.

Ce questionnaire aide les femmes à évaluer leur propre situation dans le monde du travail et donne un aperçu de certains articles pertinentes de la Charte des droits et libertés du Québec.

* **EXERCICE SUR L'AFFICHAGE DES POSTES**, Montréal : la Commission des droits de la personne du Québec, 5 p.

Cet exercice vise à rendre les participants plus conscients des types de discrimination interdits par la Charte des droits et libertés du Québec, surtout en ce qui a trait à l'affichage des postes.

* **EXERCICE SUR L'ENTREVUE**, Montréal : la Commission des droits de la personne du Québec, 5 p.

Cet exercice vise à rendre les participants plus conscients des types de discrimination interdits au Québec et à les aider à mener des entrevues non discriminatoires et axées sur les exigences professionnelles réelles des postes à combler.

SECTION VII
PROTECTION DES DROITS DE LA PERSONNE À L'ÉCHELLE PROVINCIALE
b) Québec :

- * À TRAVAIL ÉQUIVALENT SALAIRE ÉGAL SANS DISCRIMINATION, Montréal : la Commission des droits de la personne du Québec, 33 p.

Cette plaquette traite de la parité salariale pour des fonctions équivalentes. Elle contient la définition de certains des termes qu'on retrouve dans la Charte des droits et libertés du Québec ainsi qu'une explication des recours dont disposent les personnes qui sont victimes de discrimination en matière de parité salariale.

- * CAHIER 1 : LA DISCRIMINATION, Montréal : la Commission des droits de la personne du Québec, 51 p.

Cette plaquette renferme une définition de la discrimination et une étude des dispositions de la Charte des droits et libertés du Québec ayant trait à la discrimination. On y traite aussi du principe de l'égalité dans son application aux relations interpersonnelles et à la loi elle-même.

- * CAHIER 2 : LA CONDITION SOCIALE, Montréal : la Commission des droits de la personne du Québec, 1980, 106 p.

Ce document traite de la condition sociale dans le cadre de l'article 10 de la Charte des droits et des libertés du Québec. On y parle des droits civils, des droits de la famille et des droits sociaux, avant de présenter un aperçu sociologique des conditions sociales.

- * CAHIER 3 : À TRAVAIL ÉQUIVALENT, SALAIRE ÉGAL, SANS DISCRIMINATION, Montréal : la Commission des droits de la personne du Québec, 1980, 162 p.

Ce livre présente un tour d'horizon complet de la question de la parité salariale pour des fonctions équivalentes du point de vue tant international que canadien. On fait ressortir la situation qui prévaut dans chaque province et plus particulièrement au Québec.

SECTION VII
PROTECTION DES DROITS DE LA PERSONNE À L'ÉCHELLE PROVINCIALE
a) Nouveau-Brunswick

- * GUIDE CONCERNANT LES DROITS DE L'HOMME DANS LE DOMAINE DE L'EMPLOI, Frédéricton : Commission des droits de l'homme du Nouveau-Brunswick, 16 p.

Cette plaquette porte sur divers aspects du Code des droits de la personne du Nouveau-Brunswick susceptibles d'intéresser les employeurs, dont les suivants : les organisations d'employeurs, les agences de placement, les syndicats, les formules de demande d'emploi, la publicité, les titres de postes, les techniques d'entrevue. B

- * LE CODE DES DROITS DE LA PERSONNE DU NOUVEAU-BRUNSWICK, Frédéricton : Commission des droits de la personne du Nouveau-Brunswick, 13 p. (version anglaise), 15 p. (version française).

Cette brochure contient le texte du Code des droits de la personne du Nouveau-Brunswick. B

- * LE CODE DES DROITS DE LA PERSONNE DU NOUVEAU-BRUNSWICK, Frédéricton : Commission des droits de la personne du Nouveau-Brunswick.

Cette brochure répond à certaines questions qu'on se pose couramment au sujet du Code des droits de la personne du Nouveau-Brunswick. La façon de déposer une plainte auprès de la Commission des droits de la personne de cette province y est aussi expliquée.

- REMARQUE : Le Code des droits de la personne du Nouveau-Brunswick est actuellement en voie de modification.

* QUE FAIRE QUAND UNE PLAINTÉ EST DÉPOSÉE CONTRE VOUS AUPRÈS DE
LA COMMISSION CANADIENNE DES DROITS DE LA PERSONNE, Ottawa :
Commission canadienne des droits de la personne.

Ce dépliant traite de toutes les questions fonda-
mentales susceptibles d'intéresser une personne
contre qui une plainte a été déposée. Il y est
question des droits et devoirs des défendeurs, des
étapes du traitement et du règlement de la
plainte. B

* **LOI CANADIENNE SUR LES DROITS DE LA PERSONNE : LA LOI FÉDÉRALE CONTRE LA DISCRIMINATION**, Ottawa : Commission canadienne des droits de la personne.

On trouve dans cette brochure un bref aperçu des divers motifs de distinction illégitime dans le champ de compétence du gouvernement fédéral. Il est aussi question de la façon dont la Commission canadienne des droits de la personne peut vous aider si vous croyez avoir été victime de discrimination. B

* **MOTIFS ILLÉGITIMES DE DISCRIMINATION EN MATIÈRE D'EMPLOI**, Ottawa : Commission canadienne des droits de la personne, 1981.

Présentée sous forme de tableaux couvrant les diverses sphères de compétence canadiennes, cette feuille de renseignements porte sur 23 motifs de distinction, tels que l'âge, le sexe, la race, etc. Les sphères de compétence qui prévoient des programmes spéciaux y sont aussi indiquées. B

* **PROGRAMMES SPÉCIAUX EN MATIÈRE D'EMPLOI : CRITÈRES DE MISE EN APPLICATION**, Ottawa : Commission canadienne des droits de la personne, 1981, 25 p.

Ce document vise à clarifier les critères de la Commission canadienne des droits de la personne en matière de programmes spéciaux d'emploi pour les organismes qui relèvent de la compétence du gouvernement fédéral. On y explique les principes de base de ces programmes et leur rôle en ce qui a trait à l'élimination de la discrimination. B

* **PROTÉGER SES DROITS**, Ottawa : Commission de la Fonction publique du Canada.

Cette brochure, présentée sous forme de questions et de réponses, traite des pouvoirs de la Commission de la fonction publique en ce qui a trait aux plaintes de discrimination. B

- * LA DISCRIMINATION AU CANADA : ENQUÊTE SUR LA PERCEPTION, LES PRATIQUES ET ATTITUDES RELIÉES À LA DISCRIMINATION, Ottawa : Commission canadienne des droits de la personne, 1979, 24 p.

Cette plaquette contient les résultats d'une enquête sur la discrimination, surtout en ce qui a trait aux réponses obtenues de diverses régions du Canada à propos de 13 questions spécifiques. B

- * LA LOI CANADIENNE SUR LES DROITS DE LA PERSONNE, Ottawa : Commission canadienne des droits de la personne, 1981, 15 p.

Cet ouvrage renferme un bref historique ainsi qu'une explication narrative de l'essentiel des quatre parties de la Loi canadienne sur les droits de la personne. B

- * LA LOI CANADIENNE SUR LES DROITS DE LA PERSONNE : INFORMATION POUR ASSOCIATIONS D'EMPLOYES ET SYNDICATS, Ottawa : Commission canadienne des droits de la personne, 1981.

Cette brochure traite du champ d'application de la Loi canadienne sur les droits de la personne et du mandat de la Commission canadienne des droits de la personne. Les dispositions auxquelles il est fait allusion sont celles qui concernent les conventions collectives, les organisations d'employés, les politiques d'emploi, la parité salariale, les régimes de pensions et d'assurances, les procédures de règlement des plaintes, les programmes spéciaux. B

- * LE CODE CANADIEN DES NORMES DE LA PUBLICITÉ, Toronto : Conseil des normes de la publicité, 1980, 12 p.

Cet ouvrage donne un aperçu des dispositions du Code, dont il faut rapidement l'historique. On y expose la façon de déposer une plainte, en prenant soin d'ajouter un spécimen d'avis de plainte. Le dernier chapitre est consacré aux lois canadiennes régissant la publicité. On y tient compte des lois sur les droits de la personne tant fédérales que provinciales. B

SECTION VI
PROTECTION DES DROITS DE LA PERSONNE AU CANADA

- * **COMMENT DÉPOSER UNE PLAINTÉ AUPRÈS DE LA COMMISSION DES DROITS DE LA PERSONNE**, Ottawa : Commission canadienne des droits de la personne. 1 la personne.

Ce dépliant décrit brièvement la procédure de règlement des plaintes et répond à certaines questions et préoccupations courantes. B Aussi en italien, chinois, portugais et ukrainien.

- * **DÉCLARATION CANADIENNE DES DROITS**, Ottawa : Secrétariat d'État, 1980.

Ce dépliant renferme les parties I et II de la Déclaration canadienne des droits adoptée par le Parlement du Canada en 1960. B

- * **GUIDE POUR LE RECRUTEMENT ET LES ENTREUVES DE SÉLECTION**, Ottawa : Commission canadienne des droits de la personne.

Ce guide donne un aperçu de la façon de poser des questions lors d'entrevues de sélection dans la sphère de compétence fédérale. Ces questions sont groupées selon différentes catégories telles que l'âge, le sexe, l'état matrimonial, etc. B

- * **LA CHARTE DES DROITS ET LIBERTÉS : GUIDE À L'INTENTION DES CANADIENS**, Ottawa : Approuvisionnements et Services Canada, 1982, 76 p. (version anglaise) 81 p. (version française).

On trouve dans ce recueil le texte de la Charte et à chaque article, des notes explicatives et des citations de défenseurs des libertés civiles. B

- * **LA CONSTITUTION CANADIENNE** (1981), Ottawa : Publications Canada, 1981, 28 p.

Cet ouvrage offre un résumé de la Loi constitutionnelle de 1981 ainsi que le texte des articles consacrés à la Charte des droits et libertés, aux droits des peuples autochtones, aux inégalités régionales, à la Conférence constitutionnelle et à la modification de la Loi constitutionnelle de 1867. B

* PRINCIPAUX DOCUMENTS DES NATIONS UNIES SUR LES DROITS DE L'HOMME, Frederickson : Commission des droits de la personne du Nouveau-Brunswick, 85 p. (version anglaise), 90 p. (version française).

Cet ouvrage contient le texte de dix instruments des Nations Unies, notamment la Déclaration Universelle des droits de l'homme. B

* RAPPORT DU CANADA SUR L'ÉLIMINATION DE TOUTES LES FORMES DE DISCRIMINATION RACIALE : DEUXIÈME RAPPORT BISANNUEL, Ottawa, : Secrétariat d'État, novembre 1973. 22 p. (version anglaise), 25 p. (française).

Ce deuxième rapport du Canada sur la Convention rend compte des déclarations du gouvernement, des modifications de l'ordre législatif et des décisions pertinentes des tribunaux, de même que des politiques et des programmes spéciaux. B

* PACTE INTERNATIONAL RELATIF AUX DROITS CIVILS ET POLITIQUES,
Ottawa : Secrétariat d'Etat, 1979, 479 p. (version
anglaise), 577 p. (version française).

Ce document contient le rapport du Canada aux Nations Unies sur la mise en oeuvre des dispositions du Pacte international relatif aux droits civils et politiques, ainsi qu'un résumé des démarches entreprises et des progrès accomplis à ce chapitre dans l'ensemble du pays. B

* PACTE INTERNATIONAL RELATIF AUX DROITS ECONOMIQUES, SOCIAUX ET CULTURELS, ARTICLES 6 A 9, Ottawa : Secrétariat d'Etat, 1980, 411 p. (version anglaise), 476 p. (version française).

Ce document, préparé à la suite de consultations entre les gouvernements fédéral et provinciaux, contient le rapport du Canada aux Nations Unies sur les activités entreprises dans l'ensemble du pays afin de mettre en oeuvre les dispositions du Pacte relatif aux droits économiques, sociaux et culturels. B

* PACTE INTERNATIONAL RELATIF AUX DROITS ECONOMIQUES, SOCIAUX ET CULTURELS, ARTICLES 10 A 12, Ottawa : Secrétariat d'Etat, décembre 1982, 531 p. (version anglaise), 598 p. (version française).

Ce rapport, soumis aux Nations Unies, donne des précisions sur les mesures adoptées par le Canada en vue d'assurer la mise en oeuvre de dispositions du Pacte relatives à la protection de la famille, au droit à un niveau de vie suffisant, et au droit de jouir du meilleur état de santé physique et mentale. B

* PACTE INTERNATIONAL RELATIF AUX DROITS ECONOMIQUES, SOCIAUX ET CULTURELS, ARTICLES 13 A 15, Ottawa : Secrétariat d'Etat.

Ce rapport porte sur les mesures adoptées par le Canada afin d'assurer la mise en oeuvre des dispositions du Pacte relatives au droit de chacun de jouir de toute production scientifique, littéraire ou artistique dont il est l'auteur. B

- * **DÉCLARATION INTERNATIONALE DES DROITS DE L'HOMME**, New York : Nations Unies, 1976, 19 p. (version anglaise), 23 p. (version française).
- Ce document de base contient un bref historique des pactes internationaux sur les droits de la personne et du protocole facultatif qui permet aux particuliers de présenter des communications au Comité des droits de l'homme. B

- * **DROITS DE L'HOMME : RECUEIL D'INSTRUMENTS INTERNATIONAUX**, New York : Nations Unies, 1978, 132 p. (version anglaise), 137 p. (version française).

Cet ouvrage renferme le texte de 50 instruments internationaux du domaine des droits de la personne. On y trouve aussi une liste de ces instruments selon la date d'adoption. Cette publication est réimprimée par le Secrétariat d'Etat à Ottawa, avec la permission des Nations Unies. B

- * **LES NATIONS UNIES ET LES DROITS DE L'HOMME**, New York : Nations Unies, 1978, 166 p. (version anglaise), 124 p. (version française).

Cet ouvrage contient des renseignements sur les organismes des Nations Unies qui s'occupent essentiellement ou occasionnellement des droits de la personne. Il y est aussi question des instruments internationaux relatifs aux droits de la personne ainsi que des activités des Nations Unies visant à assurer les droits et les libertés fondamentales de toutes les personnes. Cet ouvrage est réimprimé par le Secrétariat d'Etat. B

- * **OF YOU AND ME, NOUS AUTRES**, Ottawa : All About Us/Nous Autres Inc., 1977, 96 p.

Dans cet ouvrage, chaque article de la Déclaration des droits de l'homme des Nations Unies est accompagné d'illustrations réalisées par les élèves du secondaire de la vallée de l'Outaouais. Ont été publiées les illustrations choisies par un jury composé d'élèves. B

* CONVENTION INTERNATIONALE SUR L'ÉLIMINATION DE TOUTES LES FORMES DE DISCRIMINATION RACIALE : PREMIER RAPPORT DU CANADA, SEPTEMBRE 1971, Ottawa : Secrétariat d'État, 1971, 28 p. (version anglaise), 38 p. (version française).

Premier rapport du Canada établi conformément à l'article 9 de la Convention internationale sur l'élimination de toutes les formes de discrimination raciale stipulant que les États parties doivent rendre compte aux Nations Unies des mesures qu'ils ont prises en vue de la mise en oeuvre des dispositions de la Convention. Le rapport passe en revue les lois fédérales et provinciales, les mesures spéciales et les recommandations pour l'avenir. B

* CONVENTION INTERNATIONALE SUR L'ÉLIMINATION DE TOUTES LES FORMES DE DISCRIMINATION RACIALE : TROISIÈME RAPPORT BIS-ANNUEL DU CANADA, Ottawa : Secrétariat d'État, février 1976, 24 p. (version anglaise), 27 p. (version française).

Troisième rapport du Canada sur les mesures adoptées en vue de donner effet aux dispositions de la Convention. Préparé conformément aux lignes directrices du Comité des droits de l'homme, le rapport répond aux questions concernant les articles 2 à 7 en particulier. B

* CONVENTION INTERNATIONALE SUR L'ÉLIMINATION DE TOUTES LES FORMES DE DISCRIMINATION RACIALE : QUATRIÈME RAPPORT BIS-ANNUEL DU CANADA, Ottawa : Secrétariat d'État, août 1978, 61 p. (version anglaise), 67 p. (version française).

Il s'agit du quatrième rapport à faire le point sur les mesures adoptées par le Canada en vue de donner effet aux dispositions de la Convention. B

* DÉCENNIE DE LA LUTTE CONTRE LE RACISME ET LA DISCRIMINATION RACIALE 1973-1983, New York : Nations Unies, réimprimé en 1978 par le Secrétariat d'État, 50 p. (version anglaise), 56 p. (version française).

On trouve dans ce recueil tous les documents internationaux de base relatifs à la Décennie de la lutte contre le racisme et la discrimination raciale. B

SECTION V
PROTECTION À L'ÉCHELLE INTERNATIONALE
DES DROITS DE LA PERSONNE

- * ANNÉE INTERNATIONALE DES PERSONNES HANDICAPÉES, 1981, Fredrickson : Commission des droits de la personne du Nouveau-Brunswick, 1981.
- Cette brochure expose les objectifs de l'Année internationale des personnes handicapées et contient le texte de la Déclaration des droits des personnes handicapées. B

- * 50 QUESTIONS ET RÉPONSES SUR LES DROITS DE L'HOMME ET SUR LES ACTIVITÉS DE L'ONU POUR LA PROMOTION DES DROITS DE L'HOMME, New York : Nations Unies, réimprimé en 1980 par le Secrétariat d'État, 18 p. (version anglaise), 20 p. (version française).

Cet ouvrage aborde bon nombre des questions pertinentes aux divers droits de la personne, et notamment aux droits civils, sociaux et politiques, garantis par les déclarations, les conventions et les pactes internationaux. On y trouve la façon dont s'exerce la compétence en la matière au niveau international et un résumé des activités des Nations Unies visant à mettre en oeuvre ces instruments. B

- * CONVENTION INTERNATIONALE SUR L'ÉLIMINATION DE TOUTES LES FORMES DE DISCRIMINATION RACIALE : CINQUIÈME RAPPORT DU CANADA, Ottawa : Secrétariat d'État, 1981, 96 p. (version anglaise), 114 p. (version française).

Il s'agit du rapport que le Canada a présenté aux Nations Unies sur les activités visant à mettre en oeuvre la Convention sur l'élimination de toutes les formes de discrimination raciale, ratifiée par le Canada en 1970. B

- * CONVENTION INTERNATIONALE SUR L'ÉLIMINATION DE TOUTES LES FORMES DE DISCRIMINATION RACIALE : SIXIÈME RAPPORT DU CANADA, Ottawa : Secrétariat d'État, décembre 1982, 139 p. (version anglaise), 105 p. (version française).

Ce sixième rapport traite de la Charte canadienne des droits et libertés, des modifications apportées aux codes provinciaux des droits de la personne et des mesures adoptées dans le domaine de l'éducation afin d'éliminer la discrimination. B

- * MAIS QU'EST-CE DONC QUE LE PROGRAMME D'ACTION POSITIVE ?
Robertson, Peter C. Ottawa : Emploi et Immigration Canada, 1979, 60 minutes.

Ce film traite de l'expérience américaine en ce qui a trait aux programmes d'action positive, ainsi que de la discrimination systémique. B

- * MÉMOIRE À LA COMMISSION D'ENQUÊTE SUR L'ÉGALITÉ EN MATIÈRE D'EMPLOI, COMMISSION ABELLA. Montréal : Le Conseil, 1983, 8 f., titre de la cov.

- * MÉMOIRE À LA COMMISSION DES DROITS DE LA PERSONNE DU QUÉBEC: LES PROGRAMMES DITS D'ACTION POSITIVE ET LE PROJET DE LOI 24/CONSEIL DU PATRONAT DU QUÉBEC, COMMISSION DES DROITS DE LA PERSONNE DU QUÉBEC. Montréal : Le Conseil, 1981, 17 feuillets; titre de la cov.

- * NOUVEAU PROGRAMME DE CONTRÔLE DES CONTRATS FÉDÉRAUX, Kinsella, Noël. Ottawa : Emploi et Immigration Canada, 1979, 18 p. (version anglaise), 23 p. (version française).

Ce document traite de la possibilité d'inclure une clause spéciale dans les contrats fédéraux afin de favoriser l'adoption de plans d'action positive. B

- * PROGRAMMES SPÉCIAUX D'ACTION POSITIVE PRÉVUS DANS LES LOIS DES DIFFÉRENTES PROVINCES DU CANADA, Ottawa : Emploi et Immigration Canada.

Cette trousse d'information traite des dispositions législatives concernant les programmes spéciaux que l'on retrouve dans les lois fédérale et provinciales sur les droits de la personne dans l'ensemble du pays. Elle renferme aussi certains renseignements pertinents fournis par la Commission canadienne des droits de la personne. B

- * **ETUDE SUR L'ACTION POSITIVE**, Ottawa : Emploi et Immigration Canada, 1979, 25 p. (version anglaise), 26 p. (version française).
- Cette étude rend compte de l'opinion d'importants décideurs syndicaux sur l'égalité des chances et l'action positive. On y traite des questions suivantes : quelles personnes sont désavantagées; la politique de l'entreprise et du syndicat en ce qui a trait aux personnes désavantagées, les mesures que l'employeur et le syndicat pourraient éventuellement adopter; le rôle du gouvernement; l'expérience des États-Unis; la politique en matière de personnel. B

- * **L'ACCÈS À L'ÉGALITÉ (ACTION POSITIVE) ET LA CHARTRE DES DROITS ET LIBERTÉS DE LA PERSONNE**, Montréal : la Commission des droits de la personne du Québec, 1981, 68 p.

Ce document fait l'historique des programmes d'action positive aux États-Unis, au Canada et au Québec. Il y est aussi question de certains groupes particuliers de personnes (les femmes, les autochtones, les personnes handicapées), et du principe de l'égalité. On y trouve enfin les recommandations de la Commission des droits de la personne du Québec concernant les programmes d'action positive.

- * **LE MATERNAGE MAL SALARIÉ: TRAVAIL SEXUEL ET DISCRIMINATION SALARIALE EN MILIEU HOSPITALIER**. Gaucher, Dominique. Le travail. Montréal : Presses de l'Université de Montréal, 1983, 259 p.; sur la couv.: Le Travail. "J'ai amorcé cette recherche dans le cadre d'un stage de maîtrise, à la CSN, en 1977". Av.-pr.

- * **LÉGISLATION PROVINCIALE SUR LES DROITS DE LA PERSONNE - PROGRAMME D'ACTION POSITIVE**, Kinsella, Noël. Ottawa : Emploi et Immigration Canada, 1980, 132 p. (version anglaise), 147 p. (version française).

Ce document passe en revue les différentes lois sur les droits de la personne au Canada et explique certaines dispositions, par exemple : les motifs de distinction illicite, la discrimination en matière d'emploi (annonces d'emploi et formules de demande d'emploi); les organisateurs d'emplois; les employeurs et les droits de la personne; les exemptions et les exceptions; les organismes de surveillance; l'action positive dans les lois provinciales. B

SECTION IV ACTION POSITIVE

- * **ACTION AFFIRMATIVE, DE QUOI S'AGIT-IL?** Robertson, Peter C. Ottawa : Emploi et Immigration Canada, 1980, 25 minutes.

Cette présentation audio-visuelle trace l'histoire des programmes d'action positive aux États-Unis. B

- * **ACTION POSITIVE**, Ottawa : Emploi et Immigration Canada.

Il s'agit d'un certain nombre de notes d'information sur diverses questions relatives à l'action positive, dont la législation, les syndicats, les programmes d'action positive, et les clauses antidiscriminatoires. B

- * **ACTION POSITIVE : DE QUOI S'AGIT-IL ?**, Emploi et Immigration Canada, 1980.

Cette brochure aborde certaines questions fondamentales concernant l'action positive et ses conséquences. B

- * **AFFIRMATIVE ACTION RESOURCE LIST = ACTION POSITIVE : LISTE DE RESSOURCES**. Hull, Québec : Employment and Immigration Canada = Emploi et Immigration Canada, 1980, 10 feuillets, texte en colonnes parallèles en anglais et en français, titre de la couverture, au début du titre : Affirmative Action, Action positive. B

- * **DE L'ACTION POSITIVE AU CANADA AU COURS DES ANNÉES 1980**, Robertson, Peter C. Ottawa : Emploi et Immigration Canada, 1980, 43 p. (version anglaise), 50 p. (version française).

Ce document traite de l'action positive aux États-Unis pour ensuite établir une comparaison avec ce qui se fait au Canada. B

- * **ÉTUDE SUR L'ACTION POSITIVE**. Hull, Québec : Emploi et Immigration Canada, 1979, 25 feuillets, titre de la couverture, au début du titre : Affirmative Action, Action positive, également publié en anglais sous le titre : Affirmative Action Study #79-073. B

SECTION III JEUNESSE

- * **DÉCLARATION DE LA COMMISSION DES DROITS DE LA PERSONNE DU QUÉBEC SUR LE DROIT À L'EXEMPTION DE L'ENSEIGNEMENT RELIGIEUX ET À L'ENSEIGNEMENT DE LA MORALE, AU PRIMAIRE, MONTREAL : LA COMMISSION DES DROITS DE LA PERSONNE DU QUÉBEC, 1978, 6 p.**

Ce document énonce la politique de la Commission sur le droit d'opter pour des cours de morale en remplacement des cours de religion au niveau primaire.

- * **DES DROITS POUR LES JEUNES : DROITS ET LIBERTÉS, MONTREAL : L'ASSOCIATION D'ÉDUCATION DU QUÉBEC, 1981, 16 p.**

Ce document, publié à l'intention des élèves du secondaire au cours de la semaine de l'éducation d'avril 1981, contient un certain nombre d'articles et d'exercices qui peuvent encore servir à sensibiliser les élèves aux droits de la personne.

- * **JEUNES, ÉGAUX EN DROITS ET RESPONSABLES, LEDUC CONSTANCE; DEMASSEY PHILIPPE ROBERT. MONTREAL : LA COMMISSION DES DROITS DE LA PERSONNE DU QUÉBEC, 1981, 38 p.**

Cette plaquette, destinée aux élèves du secondaire, insiste sur le fait que la Charte des droits et libertés du Québec s'applique à toute la population du Québec et non seulement aux adultes. Elle rappelle les divers droits reconnus dans la Charte tout en montrant comme ils protègent les jeunes. B

- * **L'ANNÉE INTERNATIONALE DE L'ENFANT AU QUÉBEC : ET APRÈS ? QUÉBEC : MINISTÈRE DE LA JUSTICE, 1979, 31 p.**

Cet ouvrage a été préparé par des jeunes gens de 12 régions du Québec qui s'inquiètent de ce qui sera fait pour protéger les droits des jeunes après l'Année internationale de l'enfant. Chaque rapport régional traite d'un sujet de préoccupation particulière.

SECTION II
LA DISCRIMINATION ET L'INÉGALITÉ
fondées sur :
(h) l'orientation sexuelle

- * **GAYS AND THE LAW = LES GAI(E)S DEVANT LA LOI.** 3d. ed. Finn, Jim; Leblanc, Denis. Ottawa: Gays of Ottawa, 1978, 20, 19 p., titre français de la 2e éd., "Les homosexuels devant la loi", texte en anglais et français, chaque version comportant une page titre spéciale et une pagination séparée. Texte anglais en tête-bêche. B

- * **LA MINORITÉ HOMOSEXUELLE ET LA LOI CANADIENNE SUR LES DROITS DE L'HOMME,** Ottawa : Canada, feuillets, 11 p., titre de couverture, également publié en anglais sous le titre suivant : The Homosexual Minority and the Canadian Human Rights Act/A Submission to the Standing Committee on Justice and Legal Affairs, House of Commons, Ottawa Canada.

* RÉMUNÉRATION ÉGALE ENTRE LES HOMMES ET LES FEMMES QUI EXÉCUTENT DES FONCTIONS ÉQUIVALENTES, OTTAWA : Commission canadienne des droits de la personne, 1981, 8 pages.

Il s'agit d'un guide d'interprétation de l'article 11 de la Loi canadienne sur les droits de la personne qui traite de l'égalité de rémunération pour des fonctions équivalentes. B

* LES CANADIENNES ET LA LEGISLATION RELATIVE AU TRAVAIL,
Ottawa : Travail Canada, 1981, 61 p. (version anglaise),
67 p. (version française).

Cet ouvrage pratique résume les lois fédérales et provinciales qui concernent les préoccupations des femmes, comme la discrimination sexiste dans l'emploi, l'égalité des salaires, les congés de maternité, la santé et la sécurité au travail, l'apprentissage, les travailleurs domestiques, etc. Plusieurs instruments internationaux y sont également résumés. B

* LES FEMMES DANS LES CONVENTIONS COLLECTIVES : POURQUOI LA DIFFÉRENCE ? Bélanger, Francine; Garon-Audy, Muriel; Girard, Michèle. Montréal : la Commission des droits de la personne du Québec, 1981, 21 pages.

Cette publication fait état des inquiétudes du ministère du Travail et de la Main-d'œuvre du Québec au sujet des clauses discriminatoires des conventions collectives. On y présente une analyse préliminaire d'environ 44 conventions en mettant en évidence les principaux sujets d'intérêts.

* METHODOLOGIE ET PRINCIPES D'APPLICATION DE L'ARTICLE 11 DE LA LOI CANADIENNE SUR LES DROITS DE LA PERSONNE, Ottawa : Commission canadienne des droits de la personne, 15 p. (version anglaise), 16 p. (version française).

Cette plaquette est destinée à aider les employeurs et les groupes d'employés à mieux comprendre l'article 11 et à appliquer comme il faut les dispositions qu'il renferme concernant l'égalité de rémunération. B

* RAPPORT DE LA COMMISSION ROYALE D'ENQUÊTE SUR LA SITUATION DE LA FEMME AU CANADA, Ottawa : Information Canada, 1970, 488 p. (version anglaise).

Ce rapport sur l'ensemble de la situation de la femme en 1970, touche les domaines suivants : l'économie, l'éducation, la famille, la fiscalité, la pauvreté, la vie politique, l'immigration, le droit criminel et la délinquance. Il comprend également des recommandations dans chacun de ces domaines visant à assurer aux femmes des chances égales à celles des hommes. Quelques-unes des propositions ont été mises en oeuvre depuis la parution du rapport. B

* ÊTES-VOUS VICTIME DE DISCRIMINATION EN TANT QU'UNE FEMME ? Leduc, Constance. Montréal : la Commission des droits de la personne du Québec.

Ce questionnaire aide les femmes à évaluer leur propre situation dans le monde du travail et donne un aperçu de certains articles pertinents de la Charte des droits et libertés du Québec. B

* FAITES MARCHER VOS DROITS, Montréal : Unterberg, Labelle, Jenneau, Dessureault et Associés.

Cet ouvrage traite surtout des droits et obligations des femmes devant la loi. Toutefois, quelques chapitres s'appliquent également aux hommes. Parmi les sujets abordés, mentionnons le mariage, le changement de nom, la protection du consommateur, l'insolvabilité et l'immigration au Canada.

* FEMMES EN VOIE D'ÉGALITÉ, Ottawa : Condition féminine Canada, 1979, 42 p. (version anglaise), 42 p. (version française).

Cet ouvrage renferme la liste chronologique des progrès réalisés par les femmes au cours des 150 dernières années et rend compte des activités des divers ministères fédéraux visant à promouvoir la condition féminine. B

* L'ÉGALITÉ DES CHANCES DANS L'EMPLOI, Montréal : la Commission des droits de la personne du Québec, 1981, 10 p.

Cette brochure expose les critères à respecter dans les formulaires de demandes d'emploi et les questions d'entrevues conformément aux dispositions de la Charte des droits et libertés du Québec. On y fait également mention des services offerts dans la Commission des droits de la personne du Québec.

* LA LÉGISLATION TOUCHANT LES FEMMES EN EMPLOI, 4^e édition, Ottawa : Bureau de la main-d'œuvre féminine, Travail Canada, 1979, 43 pages.

Cette plaquette traite des lois internationales et canadiennes, aux niveaux fédéral et provincial, qui concernent la femme dans la population active. Il y est question de lois canadiennes et internationales sur les droits de la personne. B

* COLLECTION DE DOCUMENTS DE TRAVAIL, Gunderson, Marley et Reid, Frank. Ottawa : Travail Canada, 1983, 88 pages (version française).

Les auteurs évaluent les différentes théories qui tentent d'expliquer la grande différence de salaire entre les hommes et les femmes. Ils proposent également de nouveaux modèles théoriques basés sur des facteurs comme l'attitude de l'employeur, les situations du marché du travail et les différents travaux qu'accomplissent les hommes et les femmes. B

* CONVENTION SUR L'ÉLIMINATION DE TOUTES LES FORMES DE DISCRIMINATION À L'ÉGARD DES FEMMES, Ottawa : Secrétariat d'État, 1980, 17 p. (version anglaise), 18 p. (version française).
Il s'agit du texte de cette convention internationale. B

* CONVENTION SUR L'ÉLIMINATION DE TOUTES LES FORMES DE DISCRIMINATION RACIALE : RAPPORT DU CANADA, mai 1983, Ottawa : Secrétariat d'État, 1983, 384 p. (version anglaise), 438 p. (version française).

Ce rapport présenté aux Nations Unies renferme les articles de la Convention des Nations Unies et des descriptions des mesures adoptées par le Canada afin d'assurer leur mise en oeuvre. Certaines de ces dispositions traitent de la maternité, de la planification familiale, des stéréotypes, de la propriété matrimoniale et de l'exploitation des femmes par le biais de la prostitution. B

* DISCRIMINÉES, Québec : Conseil du statut de la femme, 1981, 50 pages.

Ce petit livre présente de véritables cas de discrimination fondée sur le sexe à l'endroit des femmes et relate comment les tribunaux des droits de la personne du Canada et du Québec les ont jugées.

SECTION II
LA DISCRIMINATION ET L'INÉGALITÉ
fondées sur :
(g) le sexe

- * À TRAVAIL ÉQUIVALENT, SALAIRE ÉGAL, SANS DISCRIMINATION, Bélanger, Francine; Garon-Audy, Muriel. Montréal : la Commission des droits de la personne du Québec, 33 pages.

Cette plaquette traite de la parité salariale pour des fonctions équivalentes. Elle contient la définition de certains des termes qu'on retrouve dans la Charte des droits et libertés du Québec ainsi qu'une explication des moyens de recours dont disposent les personnes qui sont victimes de discrimination en matière de parité salariale.

- * ACTUELLES : DIX ANS DE RECOMMANDATIONS, Ottawa : Conseil consultatif canadien de la situation de la femme, 1983, 175 p. (version anglaise), 202 p. (version française).

Publié à l'occasion du dixième anniversaire du Conseil consultatif canadien de la situation de la femme (CCCSF), ce livre est un inventaire sélectif des recommandations que le CCCSF a formulé au cours de ces dix ans d'existence. On y traite également de la façon dont elles ont été mises en oeuvre. Les sujets abordés comprennent : les femmes et le marché du travail, l'emploi et le bien-être social, les garderies, la famille, les femmes autochtones, la prostitution, la planification des naissances et l'avortement, la femme et le sport ainsi que les infractions d'ordre sexuel. B

- * CAHIER 3 : À TRAVAIL ÉQUIVALENT, SALAIRE ÉGAL, SANS DISCRIMINATION, Montréal : la Commission des droits de la personne du Québec, 1980, 162 pages.

Ce livre présente un tour d'horizon complet de la question de la parité salariale pour des fonctions équivalentes du point de vue tant international que canadien. On fait ressortir la situation qui prévaut dans chaque province et plus particulièrement au Québec.

SECTION II
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fondées sur :
(f) la religion

* RAPPORT ANNUEL SUR L'ANTISÉMITISME AU CANADA : 1982,
Downsview : Ligue des droits de l'homme de B'Nai Brith
Canada, 1983, 58 pages.

Lors de sa fondation en 1966, le mandat de B'Nai Brith Canada était de combattre l'antisémitisme. Ce rapport annuel passe brièvement en revue les incidents récents. Dans le but de savoir si l'antisémitisme est à la hausse, les auteurs ont compilé des statistiques à ce sujet. Un deuxième article, très sujet à controverse, soutient que l'attitude de plus en plus critique de la presse occidentale à l'endroit d'Israël est, pour le monde occidental, un moyen de faire taire les sentiments de culpabilité qui pourraient encore persister chez lui par suite du génocide des Juifs et constitue, par le fait même, une manifestation d'antisémitisme. B

* VINGT ANS APRES, Montréal : Office national du film, 56 minutes.

Il y a vingt ans, 18 000 Juifs nord africains ont quitté leur pays pour venir s'établir au Québec. Ce film raconte leurs difficultés à s'intégrer à une nouvelle société et détruit certains mythes, par exemple, celui de l'unité du peuple juif et de la tolérance que le Québec semble manifester à l'égard des immigrants.

- * CONVENTION INTERNATIONALE SUR L'ELIMINATION DE TOUTES LES FORMES DE DISCRIMINATION RACIALE : QUATRIEME RAPPORT BIENNAL DU CANADA, Ottawa : Secrétariat d'Etat, août 1978. 61 p. (version anglaise), 67 p. (version française).

Il s'agit du quatrième rapport à faire le point sur les mesures adoptées par le Canada en vue de donner effet aux dispositions de la Convention. B

- * CONVENTION INTERNATIONALE SUR L'ELIMINATION DE TOUTES LES FORMES DE DISCRIMINATION RACIALE : PREMIER RAPPORT DU CANADA, SEPTEMBRE 1971, Ottawa : Secrétariat d'Etat, 1971, 28 p. (version anglaise), 38 p. (version française).

Premier rapport du Canada établi conformément à l'article 9 de la Convention internationale sur l'élimination de toutes les formes de discrimination raciale stipulant que les Etats parties doivent rendre compte aux Nations Unies des mesures qu'ils ont prises en vue de la mise en oeuvre des dispositions de la Convention. Le rapport passe en revue les lois fédérales et provinciales, les mesures spéciales et les recommandations pour l'avenir. B

- * RAPPORT DU CANADA SUR L'ELIMINATION DE TOUTES LES FORMES DE DISCRIMINATION RACIALE : DEUXIEME RAPPORT BISANNUEL, Ottawa : Secrétariat d'Etat, novembre 1973. 22 p. (version anglaise), 25 p. (version française).

Ce deuxième rapport du Canada sur la Convention rend compte des déclarations du gouvernement, des modifications d'ordre législatif et des décisions pertinentes des tribunaux, de même que des politiques et des programmes spéciaux. B

SECTION II LA DISCRIMINATION ET L'INÉGALITÉ

fondées sur :
(e) la couleur, l'origine raciale, nationale ou ethnique

- * CONVENTION INTERNATIONALE SUR L'ÉLIMINATION DE TOUTES LES FORMES DE DISCRIMINATION RACIALE : 6^e RAPPORT DU CANADA, Ottawa : Secrétariat d'État, décembre 1982, 139 pages (version anglaise), 150 pages (version française).

Ce 6^e rapport traite de la Charte canadienne des droits et libertés, des modifications apportées aux Codes provinciaux des droits de la personne et des mesures adoptées dans le domaine de l'éducation afin d'éliminer la discrimination. B

- * CONVENTION INTERNATIONALE SUR L'ÉLIMINATION DE TOUTES LES FORMES DE DISCRIMINATION RACIALE : 5^e RAPPORT DU CANADA, Ottawa : Secrétariat d'État, 1981, 96 pages (version anglaise), 114 pages (version française).

Il s'agit du rapport que le Canada a présenté aux Nations Unies sur les activités visant à mettre en oeuvre la Convention sur l'élimination de toutes les formes de discrimination raciale, ratifiée par le Canada en 1970. B

- * DÉCENNIE DE LA LUTTE CONTRE LE RACISME ET LA DISCRIMINATION RACIALE 1973-1983, New York : Nations Unies, réimprimé en 1978 par le Secrétariat d'État, 50 pages (version anglaise), 56 pages (version française).

On trouve dans ce recueil tous les documents internationaux de base relatifs à la Décennie de la lutte contre le racisme et la discrimination raciale. B

- * CONVENTION INTERNATIONALE SUR L'ÉLIMINATION DE TOUTES LES FORMES DE DISCRIMINATION RACIALE : TROISIÈME RAPPORT BIS-ANNUEL DU CANADA, Ottawa : Secrétariat d'État, février 1976, 24 p. (version anglaise), 27 p. (version française).

Troisième rapport du Canada sur les mesures adoptées en vue de donner effet aux dispositions de la Convention. Préparé conformément aux lignes directrices du Comité des droits de l'homme, le rapport répond aux questions concernant les articles 2 à 7 en particulier. B

■ PLURINE PARTICIPATION ET ÉGALITÉ, Ottawa : Comité d'organisa-
tion pour 1981, 1981.

Ce dépliant donne un aperçu du thème de l'Année
internationale des personnes handicapées, de la
Déclaration des Nations Unies sur les droits des
personnes handicapées et des activités canadiennes
au cours de l'Année internationale des personnes
handicapées. Une fois déplié, ce document peut
servir d'affiche. B

SECTION II
LA DISCRIMINATION ET L'INÉGALITÉ
fondées sur :
(d) la déficience mentale ou physique

- * L'ACCÈS À L'ÉGALITÉ (ACTION POSITIVE) ET LA CHARTRE DES DROITS ET LIBERTÉS DE LA PERSONNE, Montréal : la Commission des droits de la personne du Québec, 1981, 68 pages.

Ce document fait l'historique des programmes d'action positive aux États-Unis, au Canada et au Québec. Il y est aussi question de certains groupes particuliers de personnes (les femmes, les autochtones, les personnes handicapées), et du principe de l'égalité. On y trouve enfin les recommandations de la Commission des droits de la personne du Québec concernant les programmes d'action positive.

- * LE HANDICAP PHYSIQUE ET L'EMPLOI, Ottawa : Commission canadienne des droits de la personne, 1981, 10 pages.

Ce document traite de l'application de la Loi canadienne sur les droits de la personne, ainsi que de certaines définitions et certains principes fondamentaux. L'accent y est mis sur les dispositions de la Loi canadienne sur les droits de la personne relatives aux personnes handicapées. B

- * OBSTACLES : RAPPORT DU COMITÉ SPÉCIAL CONCERNANT LES INVALIDES ET LES HANDICAPÉS - TROISIÈME RAPPORT, Ottawa : Ministre des Approvisionnement et Services Canada, 1981, 189 pages (version anglaise), 195 pages (version française).

Ce rapport fait le profil d'une douzaine de Canadiens handicapés et présente 130 recommandations destinées à améliorer la vie des personnes handicapées. B

- * OBSTACLES : RAPPORT DU COMITÉ SPÉCIAL CONCERNANT LES INVALIDES ET LES HANDICAPÉS - CINQUIÈME RAPPORT, Ottawa : Ministre des Approvisionnement et Services Canada, 1981, 175 pages (version anglaise), 177 pages (version française).

Il s'agit d'un rapport de situation décrivant dans quelle mesure les recommandations du Comité ont été mises en oeuvre. B

SECTION II
LA DISCRIMINATION ET L'INÉGALITÉ
fondées sur :
(c) l'état de détenu

- * DOSSIER SUR LES PRISONNIERS POLITIQUES AU QUÉBEC. 2e ed. Lémieux, Robert; Rose, Paul; Daignault, Nicole. S.L.: Éditeurs du C.I.P.P., Comité d'information sur les prisonniers politiques, C1976, 71 p.

- * LES DROITS DES DÉTENUÉS, Ottawa : Services correctionnels du Canada, 1980, 29 pages (version anglaise), 31 pages (version française).

Cette plaquette contient des extraits de diverses lois canadiennes ayant trait aux droits des détenus. On y retrouve les articles de la Loi canadienne sur les droits de la personne portant sur la discrimination, les renseignements confidentiels et les détenus, ainsi que les articles de la Déclaration canadienne des droits portant sur la liberté d'appartenir ou d'adhérer sans contrainte à une religion ou à une croyance de son choix et le droit de ne pas être assujéti à des traitements ou des punitions cruels ou inhabituels. B

- * MÉMOIRE AU MINISTRE DE LA JUSTICE AU SUJET DE L'AFFAIRE CHAREST PAR LE GROUPE DE DÉFENSE DES DROITS DES DÉTENUÉS QUÉBEC, LE 23 JANVIER 1979. S.L., S.N., 1979, 14 feuillets, titre de la couverture.

■ PERSPECTIVES NOUVELLES SUR LE VIEILLISSEMENT AU CANADA,
Ottawa : Conseil consultatif national sur le troisième âge,
1983, 95 p. (version anglaise), 99 p. (version française).

On trouve dans ce rapport un exposé des préparatifs
du gouvernement fédéral en vue de l'Assemblée mon-
diale des Nations Unies sur le vieillissement, le
rapport de certaines organisations non gouvernemen-
tales, le compte rendu de l'Assemblée mondiale qui
a eu lieu en juillet et août 1982 à Vienne, l'allo-
cation du sénateur Maurice Riel et le plan d'action
international sur le vieillissement publié à
l'issue de la conférence. B

■ RAPPORT GOUVERNEMENTAL CANADIEN SUR LE VIEILLISSEMENT,
Ottawa : ministère de la Santé et du Bien-être social,
Direction des affaires publiques, 1982.

Ce rapport faisait partie de l'apport du Canada à
l'Assemblée mondiale des Nations Unies sur le
vieillissement. Il aborde les aspects démographi-
ques du vieillissement de la population au Canada,
les besoins spéciaux des personnes âgées, les con-
séquences que le vieillissement présente pour la
société, et vice versa, ainsi que les services
d'information accessibles aux personnes qui sont en
contact avec les citoyens âgés. Une partie du
rapport concerne les services d'aide qui sont déjà
accessibles aux personnes âgées. B

SECTION II
LA DISCRIMINATION ET L'INÉGALITÉ
fondée sur :
(b) L'ÂGE

- * LA DISCRIMINATION À L'ÉGARD DES TRAVAILLEURS ÂGÉS ET LA PROMOTION DE L'ÉGALITÉ DES CHANCES, Boglietti, G., réimprimé par la Commission des droits de la personne du Nouveau-Brunswick.

Cette plaquette traite des problèmes d'emploi auxquels les travailleurs âgés doivent faire face, par exemple, les risques de chômage prolongé, les causes du chômage et les mesures législatives et autres adoptées afin de corriger les injustices dont ils sont victimes. B

- * LE GOUVERNEMENT DU CANADA ET LE TROISIÈME ÂGE. Gouvernement of Canada and Senior Citizen. Gouvernement du Canada, C1983, 43, 44 p., titre de la p. de titre additionnelle, Le gouvernement du Canada et le troisième âge.

- * LES PERSONNES ÂGÉES ET LA LOI, Conroy, Kenneth. Ottawa : Société d'assistance judiciaire étudiante de l'université d'Ottawa, 1978, 56 p. (version anglaise), 48 p. (version française).

Cet ouvrage vise à informer les personnes âgées de leurs droits devant la loi ainsi que de leurs obligations envers elles-mêmes et les autres. Parmi les nombreux sujets abordés, mentionnons les prestations de retraite, l'OHIP (Régime d'assurance maladie de l'Ontario), la conduite automobile, les testaments et l'Ontario Senior Citizen's Privilege Card (carte du troisième âge de l'Ontario). B

* L'ACCÈS À L'ÉGALITÉ (ACTION POSITIVE) ET LA CHARTE DES DROITS ET LIBERTÉS DE LA PERSONNE, Montréal : la Commission des droits de la personne du Québec, 1981, 68 pages.

Ce document fait l'histoire des programmes d'action positive aux États-Unis, au Canada et au Québec. Il y est aussi question de certains groupes particuliers de personnes (les femmes, les autochtones, les personnes handicapées) et du principe de l'égalité. On y trouve enfin les recommandations de la Commission des droits de la personne du Québec concernant les programmes d'action positive.

* RAPPORT À LA COMMISSION DE L'EMPLOI ET DE L'IMMIGRATION DU CANADA SUR LES PROGRAMMES D'EMPLOI DES AUTOCHTONES DE AMOK LTD., SYNCRUDE CANADA LTD. ET ELDORADO NUCLEAR LTD., Ottawa : Emploi et Immigration Canada, 1979, 23 pages (version anglaise), 53 pages (version française).

Il s'agit d'un aperçu des mesures spéciales adoptées par trois entreprises canadiennes en vue de recruter, d'engager et de former des autochtones. B

* SOL AMÉRICAIN -- PROPRIÉTÉ PRIVÉE OU TERRE-MÈRE -- L'EN-DEÇÀ ET L'AU-DELÀ DES CONFLITS TERRITORIAUX ENTRE AUTOCHTONES ET BIANCS AU CANADA, Canadian Cultural Identity Conference (1980: Collège John Abbot). Savard, Remi, Montréal: L'Hexagone, C1981, 53 p., "Communication à la Canadian Cultural Identity Conference, tenu le 4 juin 1980, au Collège John Abbot (Montréal), verso de p. de T.

SECTION II

LA DISCRIMINATION ET L'INÉGALITÉ

fondées sur :

a) le statut d'autochtone

- * CERTAINES CHRONIQUES DE CHASSE ET PÊCHE ET LE DÉBAT SUR LES DROITS DES AMÉRINDIENS, DES INUITS ET DES MÉTIS, Montréal : la Commission des droits de la personne du Québec, 1980, 19 pages (version anglaise) 15 pages (version française).

Cette publication rend compte des résultats d'une enquête au sujet de certains articles publiés dans des périodiques que l'on estimait être préjudicia- bles aux droits des autochtones. Il y est aussi question du rôle que la Commission des droits de la personne du Québec a joué et des décisions qu'elle a prises à ce sujet. B

- * ÉLIMINATION DE LA DISCRIMINATION SELON LE SEXE DANS LA LOI SUR LES INDIENS, Canada. Ottawa: Affaires Indiennes et du Nord, Canada, C1982, 21, 23 p.; texte en français et en anglais imprimé en tête-bêche; titre en page de titre additionnelle: Elimination of Sex Discrimination from the Indian Act. B

- * IL FAUT RESPECTER LES DROITS DES PEUPLES AUTOCHTONES ET NÉGOCIER EN CONSÉQUENCE AVEC EUX, Montréal : la Commission des droits de la personne du Québec, 10 pages (version anglaise), 8 pages (version française).

Ce document expose la position de la Commission des droits de la personne du Québec en ce qui a trait aux droits des autochtones dans cette province. Il y est aussi question des droits territoriaux et des problèmes suscités par l'entente de la Baie James. B

* **PENSONS DROITS!**, Ottawa : Commission canadienne des droits de la personne.

Il s'agit d'une série d'affiches et de dépliants traitant de la discrimination fondée sur : l'état de personne gracée; l'âge; la religion; l'origine nationale ou ethnique; la déficience; la race ou la couleur; le sexe; la situation de famille. L'une de ces affiches/dépliants traite aussi de l'égalité de rémunération pour fonctions équivalentes. On trouve dans chacun des dépliants une brève description du problème ainsi que des questions et des réponses pertinentes. B

* **PRINCIPES DE NOS LIBERTÉS FONDAMENTALES**, Borovoy, Alan A. Toronto : Association canadienne des libertés civiles, 1981, 36 pages (version anglaise), 38 pages (version française)

On discute dans cette plaquette de divers aspects des droits civils et des droits de la personne, par exemple : la liberté de chacun et l'égalité de tous; le droit à la protection de la loi; le droit de différer d'opinion; le droit à la sécurité de la personne; le droit à l'intimité personnelle; la protection des libertés fondamentales. B

* **PROGRAMMES SPÉCIAUX EN MATIÈRE D'EMPLOI : CRITÈRES DE MISE EN APPLICATION**, Ottawa : Commission canadienne des droits de la personne, 1971, 25 pages.

Ce document vise à clarifier les critères de la Commission canadienne des droits de la personne en matière de programmes spéciaux d'emploi pour les organismes qui relèvent de la compétence du gouvernement fédéral. On y explique les principes de base de ces programmes et leur rôle en ce qui a trait à l'élimination de la discrimination. B

* **SCHEMA DE COMPREHENSION DES DIVERSES FORMES DE DISCRIMINATION**, Jetté, Pierre. Montréal : la Commission des droits de la personne du Québec.

Ce document traite de diverses formes de discrimination suivantes : les incidents isolés de discrimination; la discrimination exercée par un petit groupe; la discrimination organisationnelle directe; la discrimination organisationnelle indirecte.

* JUSTICE POUR TOUS I, Montréal : Commission des services juridiques, 1978-1979, 30 minutes.

Ce film traite de la discrimination dans le domaine du logement et illustre le problème.

* JUSTICE POUR TOUS II, Montréal : la Commission des services juridiques, 1980-1981, 30 minutes.

Ce film, qui a remporté le prix Can-Pro pour 1981, traite de l'égalité des chances en matière d'emploi.

* L'OMBUDSMAN ET LES INSTITUTIONS SIMILAIRES, Ottawa : Secréariat d'État, 1981, 59 p. (version anglaise), 62 p. (version française).

Cette publication donne un aperçu du rôle, des fonctions et des pouvoirs de l'Ombudsman dans les diverses sphères de compétence canadiennes et explique la façon dont il est nommé et les répercussions de ses interventions sur la protection des droits de la personne. B

* LES DROITS DE LA PERSONNE AU CANADA : REGARD SUR LE RACISME, Hill, Daniel G. Ottawa : Congrès du travail du Canada, 44 pages.

Cette plaquette présente un aperçu des droits de la personne au Canada en mettant l'accent sur le racisme, l'action positive, les lois et le organismes et groupes s'intéressant aux droits de la personne. B

* NEUTRALITÉ DES CONVENTIONS COLLECTIVES - ÉTUDE DE CAS, LA, Bélanger, Francine, Montréal : la Commission des droits de la personne du Québec.

Le but de cette étude de cas est d'apprendre au lecteur à repérer la discrimination systémique dans les articles des conventions collectives relatifs à l'accès à l'emploi, et à isoler les critères qui, dans ce domaine, peuvent avoir pour effet d'exclure une catégorie de personnes.

- * **DES ASPECTS DES LIBERTÉS CIVILES ET DES DROITS DE L'HOMME AU CANADA**, Ottawa, Fédération des associations canadiennes des droits de l'homme, 1976, 22 p. (version anglaise), 23 p. (version française).

La Fédération regroupe l'ensemble des groupes de défense des libertés civiles au Canada. Ce court document contient le texte de la Déclaration canadienne des droits et trois articles. "Population autochtone : Droits collectifs vs droits individuels" qui porte sur les différents statuts des Indiens; "Les droits de la femme : Pas d'action sans liberté, pas de liberté sans définition", qui fait ressortir les raisons pour lesquelles les femmes n'ont pas encore atteint à l'égalité; "Les prisonniers et les droits civils" où l'auteur fait valoir que les détenus, en tant qu'êtres humains, ne devraient pas perdre autant de droits qu'ils en perdent actuellement au moment de leur incarcération. Les textes anglais et français font partie de la même publication. B

- * **DROITS ET LIBERTÉS**, Montréal : la Commission des droits de la personne du Québec.

Ce bulletin mensuel traite d'une variété de questions relatives aux droits de la personne et on peut s'y abonner sans frais en s'adressant à la Commission.

- * **DROITS ET LIBERTÉS**, Ottawa Fédération canadienne des droits et libertés.

L'objectif de ce magazine bi-mensuel est de promouvoir les libertés civiles et les droits de la personne au Canada. B

- * **GUIDE POUR LES EMPLOYEURS**, Ottawa : Commission canadienne des droits de la personne, 1981, 32 pages.

Ce guide vise à faire connaître aux employeurs et à leur personnel cadre l'existence, les exigences et les répercussions de la Loi canadienne sur les droits de la personne. On y traite des fonctions de la Commission et du rôle que les gestionnaires peuvent jouer dans l'élimination et la prévention de la discrimination en matière d'emploi. Les thèmes sont les suivants : la parité salariale; les programmes spéciaux; les mesures préventives. B

SECTION I
OUVRAGES D'ORDRE GÉNÉRAL SUR LES DROITS DE LA PERSONNE

- * **ATTENTION : LES DROITS DE LA PERSONNE DANS LES ANNÉES 80,** Ottawa : Coalition des droits de la personne, Canada, Université d'Ottawa, Octobre 1983, 95 p. (version anglaise) 109 p. (version française).

Les documents de travail que renferme ce petit livre ont été compilés pour souligner le 35^e anniversaire de la Déclaration universelle des droits de l'homme. Les sujets abordés comprennent notamment les négociations qui ont conduit à l'adoption de la Charte, les droits économiques et sociaux au Canada et leur absence de la Charte ainsi que les racines économiques du racisme. B

- * **BORGES, LES,** Montréal : Office national du film, 60 minutes.

Il s'agit d'un documentaire sur les membres de la famille Borge du Portugal, où l'on examine les espoirs et les aspirations qui ont motivé leur venue au Canada, ainsi que la vie qu'ils mènent actuellement.

- * **CAHIER 1 : LA DISCRIMINATION,** Montréal : la Commission des droits de la personne du Québec, 1980, 51 pages.
- Cette plaquette renferme une définition de la discrimination et une étude des dispositions de la Charte des droits et libertés du Québec ayant trait à la discrimination. On y traite aussi du principe de l'égalité dans son application aux relations interpersonnelles et à la loi elle-même.

- * **CAHIER 2 : LA CONDITION SOCIALE,** Montréal : la Commission des droits de la personne du Québec, 1980, 106 pages.
- Ce document traite de la condition sociale dans le cadre de l'article 10 de la Charte des droits et libertés du Québec. On y parle des droits sociaux des droits de la famille et des droits sociaux avant de présenter un aperçu sociologique des conditions sociales.

LE PROGRAMME DES DROITS DE LA PERSONNE

Le Programme des droits de la personne du Secrétariat d'Etat sert de plaque tournante des activités du Canada en matière de droits de la personne au niveau national. Dans le but de promouvoir la tolérance et la compréhension et d'assurer la jouissance pratique des droits de la personne, et des libertés fondamentales au Canada, le Programme est chargé notamment de la promotion et de l'enseignement des droits de la personne au sein du gouvernement, des organismes non gouvernementaux et de la population canadienne. Les principaux instruments qui lient le Canada sont la Charte internationale des droits de l'homme, le Pacte international relatif aux droits économiques, sociaux et culturels, le Pacte international relatif aux droits civils et politiques et son Protocole facultatif) et la Charte canadienne des droits et libertés. Le Canada est également partie à d'autres instruments internationaux comme la Convention internationale sur l'élimination de toutes les formes de discrimination raciale et la Convention sur l'élimination de toutes les formes de discrimination à l'égard des femmes.

Outre la promotion des droits de la personne au moyen d'un vaste programme d'éducation aux niveaux national et régional, le Programme a notamment pour responsabilité la préparation des rapports du Canada aux Nations Unies sur la mise en oeuvre des engagements internationaux pris en matière de droits de la personne. Pour faciliter cette mise en oeuvre, le Programme fait office de secrétariat du Comité permanent fédéral-provincial-territorial des fonctionnaires chargés des droits de la personne, et du Comité interministériel fédéral des droits de la personne, en plus de coordonner les Conférences ministérielles fédérales-provinciales-territoriales sur les droits de la personne qui sont présidées par le Secrétaire d'Etat.

Le Programme voit aussi à la promotion des droits de la personne en accordant une aide financière aux particuliers et aux groupes admissibles qui cherchent à faire préciser par les tribunaux les droits linguistiques et les droits à l'instruction dans la langue de la minorité. De plus, une aide financière sous forme de subventions et de contributions est offerte aux groupes qui se livrent à des activités destinées à améliorer la promotion et la protection des droits de la personne. Le Programme offre également une aide technique aux groupes en leur montrant comment organiser des séminaires et des conférences.

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NOTES À L'INTENTION DES UTILISATEURS

Nous avons entrepris de dresser une bibliographie annotée des documents de sensibilisation et d'information du public en matière de droits de la personne en partie pour répondre à une lacune dans ce domaine. Nous espérons également que cette bibliographie pourra évoluer avec le temps et être mise à jour aussi fréquemment que les utilisateurs voudront bien nous communiquer de nouveaux renseignements. Une formule est d'ailleurs annexée à cette fin à la présente (voir page 2). Nous accueillerons aussi volontiers vos commentaires au sujet de la disponibilité des documents énumérés dans les pages qui suivent. Les documents difficiles à obtenir seront rayés des prochaines éditions de la bibliographie.

Prière d'adresser vos observations d'ordre général à la Section de la promotion des programmes de la

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